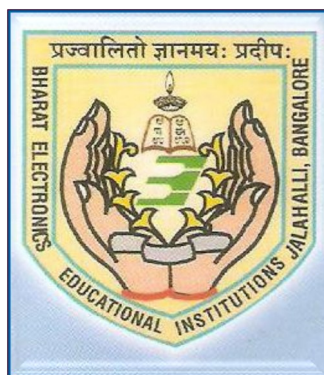


BEL Educational Institutions

BEL FIRST GRADE COLLEGE

Jalahalli Post Bangalore – 560 013

Ph: 080-22195737,



Self Study Report (SSR)

of the College submitted to

National Accreditation and Assessment Council
(NAAC)

Bangalore

Website - www.beledu.org.in

E-mail ID _belfgc2011@yahoo.com

OUR MOTHER ORGANISATION



BEL EDUCATIONAL INSTITUTIONS MANAGEMENT COMMITTEE

Jalahalli Post Bangalore - 560 013.

Ph: 080-22195686



Mr. M.M. JOSHI
GM (IS/CO), BEL & CHAIRMAN



Mr. SUDHEENDRA G.R
DGM (PG/MMF/EM), BEL & SECRETARY



Mr. DUTTA .A.B
SR. DGM (Int. Audit/Co.)BEL & TREASURER



Mr. D. RAJENDRA BABU
SR. DGM (ASSY. /MCE), BEL & MEMBER



Mr. M. GANGADHARA RAO
DGM (CNP/ES), BEL & MEMBER



Mr. SHIVAPRAKASH N.V
DGM ADMINISTRATION, BEEI

Governing Council Members

Sl. No.	Name & Designation	
1	Mr. M.M. Joshi, Chairman, BEEI M.C	Chairman
2	Mr. G.R. Sudheendra, Secretary, BEEI M.C	Member
3	Mr. A.B. Dutta, Treasurer, BEEI M.C	Member
4	Mr. D. Rajendra Babu, Member, BEEI M.C	Member
5	Mr. M. Gangadhara Rao, Member, BEEI M.C	Member
6	Mr. N.V. Shivaprakash, DGM (Admin) BEEI	Member
7	Dr. Mithali Bhattacharjee, Professor, Dept. of Hindi, Bangalore University, Banagalore – 560 056.	Member
8	Dr. Mohamed Afzal Pasha Professor, Dept. of Chamistry, Bangalore University, Central College Campus, Bangalore – 560 001.	Member
9	Dr. N. Ravi, Lecturer in Kannada, BEL FGC	Member (Staff Representative)
10	Prof. S.M. Jagadish, Vice – Principal, BEL FGC	Member Secretary

NAAC CORE COMMITTEE MEMBERS

Sl. No.	Name & Designation	
1.	Prof. S.M. Jagadish, Vice Principal	Chairman
2.	Mr. H.N. Raghavendra, Lecturer in Sanskrit	Co-ordinator
3.	Dr. N. Ravi, Lecturer in Kannada	Member
4.	Mrs. K. Savita, Lecturer in Commerce/Mgt.	Member
5.	Mrs. M.A. Sunitha, Lecturer in Commerce/Mgt.	Member
6.	Mrs. S.N. Manjula, Lecturer in Commerce/Mgt.	Member
7.	Mrs. Sudha Kini, Lecturer in Commerce/Mgt.	Member
8.	Mr. M. Naveen, Physical Edn. Director	Member
9.	Mrs. B.S. Akkamahadevi, Librarian	Member

DECLARATION

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution
with seal

Place:

Date:

PREFACE

Our BEL Educational Institutions coming under the Management of Bharat Electronics Ltd (A Govt. of India Enterprise) is established in the year 1957 and promoting seven Educational Institutions from Nursery to Degree College and also a special school for physically challenged children. The BEL First Grade College which is affiliated to Bangalore University is established during the year 1994-95 and presently providing education in BBM and B.Com courses.

We have established NAAC core committee in our college for implementation of NAAC Program. This committee consists of Teaching and Non – Teaching staff. Time to time meetings are held to discuss the various stages of NAAC and also preparation of SSR.

On this occasion I express my sincere thanks to National Accreditation and Assessment Council (NAAC), Members of BEEI Management Committee, NAAC Core Committee Members, Teaching & Non – Teaching staff, Parents & Students of our college for their continues support in preparing this Self Study Report.

Date:

Prof. S M JAGADISH
VICE PRINCIPAL
BEL FIRST GRADE COLLEGE
BANGALORE

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PART – I
Institutional Data



A: Profile of the College

1. Name and address of the College:

Name: BEL FIRST GRADE COLLEGE Address: Jalahalli post, City: Bangalore Pin: 560 013 State: Karnataka Website : www.beledu.org.in E-mail ID – www.beledu.org
--

2. For communication:

Designation	Name	Telephone with STD code	Mobile No.	Email
Vice Principal	Prof. S.M Jagadish	O: 080-22195737 R:	9845975888	Shillshasana@yahoo.co.in
Steering Committee Co-ordinator	Mr. H.N Raghavendra	O: 080-22195737 R:	9449011869	raghavendra869@gmail.com

3. Status of the of Institution :

Affiliated College

Constituent College

Any other (specify)

✓

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

✓

b. By shift

i. Regular

ii. Day

iii. Evening

✓

5. Is it a recognized minority institution?

Yes

No

✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

--

6. Source of funding:

Government

Grant-in-aid

Self-financing

Any other

✓

7. a. Date of establishment of the college: 31st August 1994 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Bangalore University

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	Nil	
ii. 12 (B)	Nil	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year(dd-mm-yyyy)	Validity	Remarks
i.	NIL			
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐

No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐

No ☒

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes ☐

No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☒

No ☐

If yes, Name of the agencyBEL.....and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Jalahalli
Campus area in sq. mts.	3.24 acres
Built up area in sq. mts.	2513 sq.mts

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓
- Sports facilities
 - * play ground ✓
 - * swimming pool x
 - * gymnasium ✓
- Hostel
 - * Boys' hostel x

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)
- * Girls' hostel x
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
- * Working women's hostel x
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise):-

Residential facilities: - (Quarters)

Teaching Staff		Non - Teaching Staff	
Lecturer	2	Librarian	1
		Attender	1

- Cafeteria - x
- Health centre - ✓
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....
Health centre staff -

Qualified doctor:	Full time ☒	Part-time ☐
Qualified Nurse:	Full time ☒	Part-time ☐
- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal ✓
- Generator or other facility for management/regulation of electricity and voltage ✓
- Solid waste management facility ✓
- Waste water management ✓
- Water harvesting ✓

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
1	Under-Graduate	B.Com BBM	3 Year 3 Year	PU or Equivalent	ENGLISH	100 60	76 11
2	Post-Graduate	-	-	-	-	-	-
3	Integrated Programmes P G	-	-	-	-	-	-
4	Ph.D.	-	-	-	-	-	-
5	M.Phil	-	-	-	-	-	-
6	Ph. D.	-	-	-	-	-	-
7	Certificate courses	-	-	-	-	-	-
8	UG Diploma	-	-	-	-	-	-
9	PG Diploma	-	-	-	-	-	-
10	Any Other (specify and provide details)	-	-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	☒	No	☐	Number	1
-----	-------------------------------------	----	--------------------------	--------	---

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	-	-	-
Arts	-	-	-
Commerce	01	-	-
Any Other not covered above	01	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, B Sc, MA, and M.Com...)

- a. annual system
- b. semester system ☒
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	-	-	-	-	-	-	-	-	-	
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>	1	-	-	-	3	11	3	3	-	-
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	1	-	1
M.Phil	-	-	-	-	1	3	4
PG	1	-	-	-	3	4	7
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	3	3
PG	-	-	-	-	-	7	7
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

5

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-2011		2011-2012		2012-2013		2013-2014	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	44	55	32	48	37	46	40	50
ST	9	9	12	10	10	11	6	3
OBC	103	91	103	95	57	65	44	56
General	26	77	46	65	74	92	57	73
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year (2013-2014):

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	87	-	-	-	87
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	87	-	-	-	87

25. Dropout rate in UG and PG (average of the last two batches)

UG

PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ No ☒

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes ☐ No ☐

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☐

28. Provide Teacher-student ratio for each of the programme/course offered:

$$\text{BBM} \quad \frac{\text{No. of Students } 102}{\text{No. of Teachers } 7} = \frac{102}{7} = 1:15$$

$$\text{B.Com} \quad \frac{\text{No. of Students } 227}{\text{No. of Teachers } 7} = \frac{227}{7} = 1:32$$

29. Is the college applying for

Accreditation : Cycle 1 ☒ Cycle 2 ☐ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year

180 working days

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180 working days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 17/07/2013 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i)(dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

PART – II

A: Executive summary



EXECUTIVE SUMMARY

The BEL First Grade College (Affiliated to Bangalore University) was started during the year 1994 – 95 in order to meet the long felt need of providing higher Education to the children of the BEL employees and also for others.

The BEL Educational Institutions Management Committee as a part of their corporate social responsibility, committed to provide quality and value based education to all sections of the society. In order fulfill this commitment they have started seven educational Institutions. The BEL First Grade College is one among them.

The vision of our College: “Perform or Perish”.

The College aims at making the students Knowledgeable, competent and disciplined citizens.

In order to realize the vision, we have the mission to focus on multifaceted development of students.

- Imparting education and knowledge to the students by giving individual attention.
- Building positive attitude, Leadership quality, Personality development Communication Skill etc., by providing opportunities to the students to participate in various Academic and Non – Academic activities.

The following committees which are formed in our college to promote Academic and Non – Academic activities:

- Class time table Preparation and implementation committee.
- Students attendance committee.
- Students Discipline committee.
- Industrial visit committee.
- Students Placements committee.
- N.S.S Activities committee.
- Library committee.

- Sports committee.
- Cultural Activities and Management fest committee.
- Industrial tour committee.
- Calendar of events preparation and implementation committee.
- University Examinations, Class tests, Seminars committee.
- College magazine and Editorial Board.
- Students Project Report Committee.

With the efforts of the committees referred above all the Academic and Non – Academic activities are initiated and executed.

As regards our college infrastructure we have got well equipped library with automation system, spacious Business Lab etc. All sports events and activities are conducted in well maintained BEL Ambedkar Stadium. All our Cultural events, Functions, Seminars are held in BEL Rashtrakavi Kuvempu kalakshetra. We have got BEL Hospital which is adjacent to our college for immediate medical assistance to our staff and students. The Soft Skill Programme will be conducted every year for final year students.

Our BBM students every year are visiting BEL BG Complex (BEL Factory) as a part of the academic requirement prescribed by Bangalore University. The campus is surrounded by lush greenery with good ambiance.

The Self Study Report has been categorized as follows:

- Curricular Aspects
- Teaching – Learning and Evaluation
- Research, Consultancy and Extension
- Infrastructure and Learning Resources
- Student Support and Progression
- Governance, Leadership & Management
- Innovations and Best Practices

B: Criterion Wise Evaluation Report

CRITERION - I
CURRICULAR ASPECTS

CRITERION - I : CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION: “Perform or Perish”

- Perform efficiently by giving quality in all programmes for imparting educational and cultural experience.
- Performing through need-based, futuristic sources with entrepreneurial skills, without which any programme will be parish.

MISSION: “Put Student First”

- To provide quality education and spread the benefits of education to the students by synchronizing tradition with modernity and blending professional education for the student’s development.
- To enrich and empower all the beneficiaries through participative & positive teaching-learning environment

❖ The vision & Mission of the collage are conveyed to the students and staff by taking following initiatives:

- Induction program for the students are organized at the commencement of the academic session.
- Orientation programs for students are organized by library department.
- Sports orientation program for students are organized by sports department.
- On all important functions like College Annual day, Management Fest etc, the principal acquaints the audience with the vision & mission of the college.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The college develops and deploys action plans for effective implementation of the curriculum to in the following ways :
 - a. Our college runs courses in commerce and management Viz., BBM & B.Com, with an option of languages Kannada, Sanskrit and Hindi offered as second language to bridge the regional imbalances.
 - b. Bangalore University prescribes the time limit for each of the unit of every subject, which we adhere to it with a minor variation of 2 to 5 hours.
 - c. It is ensured that teachers will move from familiar to unfamiliar subjects for maintaining learning process
 - d. Relevant books are also recommended by the teachers to the students along with prescribed syllabus.
 - e. Remedial classes for slow learners
 - f. Industrial visits, projects, In- house seminars, supplement the curriculum to achieve quality in academics'.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The university frames the syllabus, for the courses after having a details discussion of 3 to 5 sessions of meeting regarding courses.
- Bangalore university commerce & Management teachers association conducts the workshop under the guidelines of Bangalore University, for effective implementation of syllabus.
- The college is providing projector & LCD's to facilitate effective teaching
- The colleges have been organized in-house seminar, industrial tours and visits.
- Teachers have an easy access to the library of the college for knowledge up-gradation. The college has subscribed to various journals and books related to different subjects.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- College initiates the effective curriculum delivery by the following ways:
 - a. College conducts internal seminars in the topic related to subject giving reasonable time for the preparation.
 - b. Faculties use Business Lab with projector & LCD's for effective presentation of topic, related to the subjects,
 - c. Practical oriented skill development activities are conducted in business lab.
 - d. For example, Teachers help students in filling the account opening form of bank, Tax return form, Preparing of questionnaires and schedules, Multimedia presentation are used for effective teaching process.
 - e. College have full-fledged automated library containing several reference books, related journal and magazines which help students in presentation of any topics.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

- The college regularly interacts with beneficiaries such as industry and the university in effective operationalization of the curriculum through lectures, workshops, seminar & discussions and gets feedback on curriculum from employers and industries.
- "Industrial visit committee" of the college, arrange for in-house industrial visit and external industrial visit.
- In-house industrial visit at BEL, Bangalore and every year external industrial visit of 2 to 3 companies, naming
 - KMF [Karnataka Milk Federation] Mysore.
 - SLN Coffee curing plant, kushal Nagar, coarg.
 - BEL Bangalore, KMF at Mysore

Table 1.1: List of Industrial visit of last four years

SL. No.	Years	Date		Days	Place of visit
		From	To		
1	2010-2011	28/01/2011	29/01/2011	2	Mysore Paper Mills Pvt, Ltd Bhadravathi.
		04/08/2010	04/08/2010	1	BEL Bangalore Complex.
2	2011-2012	16/01/2012	19/01/2012	4	Coorg Coffee Queering Plant Madikeri district.
3	2012-2013	13/03/2013	14/03/2013	2	Karnataka Milk Federation, Mysore Road.
		25/10/2013	-	1	BEL
4	2013-2014	11/02/2014	14/02/2014	4	Mysore & Wyanad in Kerala

- Training & placement committee organizes the placement by contacting to different companies and provide the required facility to conduct their formal recruitment process.
- Following are data of number of recently placed & attended job fair with their details, in the year 2012-13.
 - a. 5 students got selected as “Junior Technical executive” and received letter of appointment by “NTT” data Cards (2nd largest telecommunications company) on 15.02.2013
 - b. 5 students got selected in WIPRO Technology on 06.04.2013.
 - c. 7 students of final year B. Com attended a job fair at Jain University CMS Business school various companies like HP, Manpower consultancy, Digitech, why flex, Eureka Farber, etc, conducted the campus drive.
 - d. 23 BBM & 31 B.Com students attended the campus drive conducted by NTT Data DS.
 - e. ‘17’BBM and 25 B. Com students attended the campus drive conducted by HP.
 - f. A mega Fresher placement drive @ Sheshadripuram College, yelahanka, Bangalore on 16th & 17th February 2012, organized by ‘Pragati-2012’. B. Com & BBM students participated in that exert.
 - g. Companies namely, British Biological’s, Strategic outsourcing services Pvt. Ltd, TTK Health Care TPA Pvt. Ltd, SSG Software India, ALLSEC TECHNOLOGIES, Digicall Teleservices, Century link India and many other company (total 39) offer jobs in this event.

Table 1.2: List of placement activities & details of placed students in last four year:

Year	Company Name	Appeared	Selected
2009 - 2010	HDFC Bank	134	20
	NOVARTEXTIL - CORP		
	RNS GROUP		
2010 - 2011	CMS INFO - SYSTEMS	131	20
	META - I TECHNOLOGY		
	J.V.GLOBALS		
2011 - 2012	MINDTREE	138	21
	OCWEN FINANCIALS		
	INFOSYS		
2012 - 2013	ACCENTURE	123	18
	WIPRO		
	IBM		
2013 - 2014	KOSHY GROUP OF INSTITUTIONS	130	10

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.,

- The college formally as well as informally obtains feedback on curriculum from staff member, students, alumni, parents and employers/industries by conduction meeting, college functions, seminars etc.,
- Faculty members attended the meeting for framing syllabus by Bangalore University.

Table 1.3: List of Seminars attended by students/Staff :-

COURSE	DETAILS OF CONFERENCES & SEMINARS
2012-13	
• BBM& B.Com	ASEBI – a seminar on the Topic “Dimension of capital Market operation”, Conducted at Kevempu Kalashetra.
• BBM	MS- Struthi Narayanan attended one day inter- college workshop on Entrepreneurial Development programme at ST. Clarel college.
• B.Com	Mrs. M A Sunitha, attended one day seminar on “International confluence & Panel discussion on financial Inclusion” at sindhi college.
2013-14	
• I year B.Com & BBM	SEBI – A Seminar on ‘Functioning of Primary & Secondary Markets’.
• Girls students of BBM & B.Com	‘Health Issues’ by Dr. Sahana Senior Medical Officer, BEL Hospital.
• BBM & B.Com	Mrs. Pratima Venkatesh on ‘Women Empowerment’.
• I year B.Com & BBM	‘Communication Skill’ - by Mrs. Chitra Abraham.
• Final year B.Com	Internal Audit Procedure in BEL by Mr. Mukunda, Deputy Manager (Internal Audit).
• Final year B.Com & BBM	Soft Skill Classes.
• I year BBM & B.Com	Library Orientation Programmes.

Table 1.4: List of Faculties participated in National seminar & workshop (2012-13)

FACULTY	DETAILS OF CONFERENCES & SEMINARS
• Ms. Shruthi Narayana	Seminar on “ New frontiers in Teaching-learning Experiences” at St, Anne’s First Grade College for Women’s
• Smt. N Rashmi Nelson	Topic “HRM in a Dynamic Environment” at KLE College” (National Seminar
• Dr. Ravi	One day NSS workshop at Gandhi Bhavan
• Smt.Rashmi Nelson	BBM syllabus review meeting in Seshadripuram College, Yelahenka, Bangalore.
• Smt. Sudha kini	B.Com syllabus review meeting at BMS college
• Smt.Angel Evangeline	National seminar at St. Joseph’s Evening College.
• Dr. N Ravi	NSS officers one day workshop was conducted
• Mrs. N Shoba	Attended two day national level seminar on Environmental Issues & concerns sponsored by UGC at Basaveshwara College Rajajinagar
• Mrs. SudhaKini	One day seminar on ‘New Age Higher Education Teachers-2020 at Claret College.

Table 1.5: List of seminars & conferences attended

▪ *Seminars:*

Year	Date	Name of the Lecturer	Seminars
2009-2010	Nil	Nil	Nil
2010-2011	Nil	Nil	Nil
2011-2012	06/07/2011	Mrs. Poonam Kumari	National Level seminar on 'Hindi Natak'-EK Avlokan at Senate Hall. Central College campus Bangalore University.
	16/09/2011	Mrs. Poonam Kumari	National seminar on 'Darambharati Ka rachna Sansar' at St. Claret Degree College
2012-2013	16/07/2012	Dr. Vijay kumar	Seminar was conducted on the topic "Dimension of capital market operation" BBM & B.Com student Kuvempu Kalakshetra by Dr. Vijay Kumar, Shri. A.B Dutta was the Chief Guest.
	20/07/2012	Ms. Shruthi Narayanan	One day seminar on "New Frontiers in Teaching - learning Experinces" at St. Anne's First Grade college for women.
	04/08/2012	Smt. Rashmi Nelson	Seminar was conducted on the topic "HRM in a Dynamic Environment" at KLE College it was a National Seminar sponsored by U.G.C.
	11/02/2013	Mrs. Angel Evangeline	UGC sponsored National seminar at St. Joseph's Evening college [Automomous] B'lore.
	03/04/2013	Mrs. Sunitha M.A	Commerce and Management attended one day seminar on "International confluence and Panel discussion on financial Inclusion". New challenges and opportunity for growth in India at Sindhi College along with 9 VI semester B.Com Students.
	04/04/2013 05/04/2013	Mrs. Shoba N	Commerce and Management attended two day national level seminar on Environmental Issues and concerns sponsored by UGC at Basaveshwara College. Rajajinagar.
	22/04/2013	Mrs. Sudhakini	Commerce and Management attended one day National level Seminar on 'New Age Higher Education Teachers - 2020 at Claret College.

2013-14	13/07/2013	Mrs. K. Savita & Mrs. Rashmi Nelson	One day work shop on revised syllabus for B.Com III Semester Bangalore University conducted by sheshadripuram (Main) college.
	20/07/2013	Mrs. Sudha kini & Mrs. Anita Rajendran	One day work shop on revised syllabus for BBM III Semester Bangalore University conducted at Maharani's Arts, Commerce and Management college for women.
	27/07/2013	Mrs. K Savita	Attended a seminar on "New avenues in accounting" at St. Anns college for women Mehdiapatnam, Hyderabad.
	12/08/2013	Mrs. K Savita & Mrs. M A Sunitha	Attended a workshop conducted at M S Building to identify the avenues in courses with capital market.
	26/08/2013	Prof. S.M Jagadish	One day state level seminar on 'Quality Initiatives and Bench Marking in Higher Education' Bangalore University conducted by sheshadripuram (Main) college.
	04/01/2014 & 05/01/2014	Mrs. Manjula S N	Commerce & Management attended 2 days workshop conducted by Kolar Research Centre about using statistical tools in research.
	21/01/2014	Dr. N Ravi	Attended one day workshop on 'Sakhala' National Service Scheme (N S S) unit Gyanajothi Campus Bangalore.
	08/02/2014	Mrs. Sudha kini & Mrs. Shoba N	Workshop attended on revision of syllabus for II nd year B.Com & BBM at SSMRV College conducted by Bangalore University Council..

▪ conferences:

2013-14	23/10/2013	Mrs. Akkamahadevi B.S	Attended a National Conference [19 - 20 October 2013] "Soference - 2013 - A Social Conference on failures, learning & success stories in Library and Information Science and related areas". Organized by Tata Consultancy Services (TCS), in collaboration with Karnataka State Library Association, Bangalore (KALA).
	07/11/2013 & 08/11/2013	Mrs. Shoba N	Commerce faculty has attended 2 days national Conference on "Towards an Inclusive Higher Education in India Access, Equity and Quality" conducted by St. Claret College Bangalore.
	24/01/2014	Mrs. Akkamahadevi B.S	Attended a State level Conference conducted by Sambhram Group of Institutions Topic: Management of Libraries & Information Centers in 21 st Century.

➤ List of faculties, presented papers in seminars & conferences:

Table 1.6: Faculties presented paper in seminars (2012-13)

FACULTY	DETAILS OF CONFERENCE & SEMINARS
Mrs. Savitha.K	Paper presented entitled " CSR-A case study of BEL" in Osmania Journal of International Business Studies. Presented paper entitles"CSR", in International Accounting Association Conference.
Mrs.Uma Chaudhary	Presented paper in National Seminar at Padmashree Institution of management, papers entitled " New Business prospects, Practices & its challenges in Emerging Economics"

- The mechanism evolved for collecting feedback is the regular meeting of bodies instituted for this purpose:
 - Students: Monthly feedback taken from students by giving them “Faculty feedback Form”.
 - Parents: A health interaction with the parents is facilitated and encouraged from time to time.
 - Employers/Industries :
 - a. The college gets feedback from employers and industries on a regular basis.
 - b. College organizes lectures & seminars to get feedback on curriculum from employers
 - c. Performance appraisal of faculty from college to management, per semester through confidential report
 - Teachers: Teacher’s take the feedback from students through internal assessment and Home assignment.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’. Give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

- The designing and planning of the curriculum is done by Bangalore University
- College does not develop curriculum for any of the courses offered by it.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- College ensures the stated objectives of curriculum by identifying the number of students going for higher education & number of students placed.
- Faculties are imparting subject knowledge with the aim of motivating students, to go for higher education, for getting jobs, and also help in becoming entrepreneurs.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

- College offers only Degree courses viz., BBM & B.Com

1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? If 'Yes', give details.

- We do not offer any programmes that facilitate twinning dual degree

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

Table 1.7: The following are the various subjects offered by the Bangalore University

Sl. No.	CLASS	CORE / COMPULSORY SUBJECTS	Electives by Bangalore University	Electives opted by BELFGC
1	BBM ODD Semester	Kannada/Sanskrit/Hindi, English, Fundamentals of Accounting , Business Organization & Environment, Quantitative Methods for Business I, Market Behavior & Cost Analysis, Management Process, Soft Skills for Business, Corporate Accounting, Human Resource Management, Service Management, Corporate Environment, Computer Fundamentals, Income Tax, Management Accounting, Law & Practice of Banking, Project Management, Human Resource Development, Industrial Relations, Financial Markets & Services, International Finance,	Human Resources Management, Marketing, Finance, Information Technology Management, Advertising & Media Management, Tourism, International Business.	Finance, Human Resource Management.
	EVEN Semester	Kannada/Sanskrit/Hindi, English, Financial Accounting, Quantitative Methods for Business – II, Organizational Behavior, Production & Operations Management, Environmental Studies , Business Research Methods, Marketing Management,		

		Financial Management, Business Regulations, Cost Accounting, Indian Constitution, Management Information System, Strategic Management, Entrepreneurial Development, Labour Welfare & Social Security, Labour Laws, Cost & Financial Analysis, Portfolio Management, Project Report & Viva Voce,		
2	B.Com ODD Semester	Kannada/Sanskrit/Hindi, English, Financial Accounting, Marketing Behaviour & Cost Analysis, Organization Administration, Corporate Administration, English & Soft Skills for Business, Corporate Accounting, Financial Management, Banking Law & Operations, Quantitative Analysis for Business Decisions -II, Computer Fundamentals, Methods & Techniques of Cost Accounting, Income Tax-I, Entrepreneurial Development programme, Law & Practice of Banking, Advanced Financial Accounting, Auditing – I, Consumer Behaviour, Marketing Research,	Accounting, Finance, Marketing, Human Resource, Taxation, Information systems & Management.	Accounting & Marketing.

	EVEN Semester	Kannada/Sanskrit/Hindi, English, Advanced Financial Accounting, Marketing & Services Management, Indian Financial System, Quantitative Analysis for Business Decisions – I, Environmental Studies, English & Corporate Communication Advanced Corporate Accounting Cost Accounting E-Business & Accounting Stock & Commodity Markets Indian Constitution Business Law Income Taxes Management Accounting Service Management Auditing – II Accounting & Information System Advertising Management Sales & Distribution Management		
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- Choice based credit system and range of subject options :
There is no choice based credit system as per Bangalore University norms.
- Courses offered in Modular Form :
No modular courses are offered by Bangalore University
- Credit Transfer & accumulation Facility :
This facility is not provided by Bangalore University.
- Lateral & Vertical Mobility within & across programmes & courses :
College does not provide any academic flexibility in terms of academic mobility.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- College does not offer self-financed programmes other than University.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

- College is providing "personality Development" Classes to Final Year B.Com & BBM students, by outsourcing it to the external institutions, with an objectives of fulfilling the needs of the industry and improving the employability of the students.
- College conducts "Guest Lecture" on preparation for interviews, preparation of resumes by professionals.
- Following are the details of such programmes:
- Content of P.D & soft skill programme by "Dolphins Inspirations".
 - * Communication skills
 - * Interpersonal skills
 - * Interview skills
 - * Presentation skills
 - * Public speaking
 - * Group discussions
 - * Resume writing
 - * Mock Interviews
 - * E-mail etiquette
 - * Time management
 - * Team building
 - * Leadership skills & qualities
 - * Conflict Management
 - * Confidence Building
 - * Grooming
 - * Dress code etc.

Table 1.8: List of Guest lecturers & personality development program, conducted in last 4 years

SL. No.	Year	Name of the guest lecturer	Topic	Classes
1	2010-2011	Mr. Satyanarayana Swamy (Deputy Manager, CLD BEL)	Stress Management	VI Sem BBM & B.Com
2	2011-2012	Mr. R. Ranganath (Manager SBI)	Recent Trends in Book keeping and Innovations	V Sem BBM & B.Com
3	2012-2013	Ms. Priyanka .R (Train Global Solution Pvt Ltd.[H.R. Trainers])	Soft Skill Training Programmes	VI Sem BBM & B.Com
4	2013-2014	Mr. Mukunda, (Deputy Manager, Internal Audit, BEL)	Internal Audit at BEL	VI Sem B.Com
		Mrs. Chitra Abraham (English Lecturer, BEL PU College)	Communication Skill	II Sem BBM & B.Com
		Dr. Sahana (Sr. Medical officer of BEL Hospital)	Health issues	Girls students of BBM & B.Com
		Mr. Venkatesh Shenoy	Goal setting	Final year B. Com & BBM.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

- Bangalore University does not allow the flexibility of combining conventional face to face and distance mode of education.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

- Bangalore University framed syllabus, college prepare time table to complete syllabus within numbers of hours provided by University with the variation of 2-5 classes.
- College monitors academic progress of students through internal assessment test, Home assignment, In-house seminar and continuously interacting with students.
- College provide extra classes for slow learner or weak students and provide guidance to fast learner or advance learner to excel in exams.
- External guest lecturer are also arranged in certain subjects,
- The college mission & Vision are integrated, to provide better platform for students as a primary objective of curriculum.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- College conducts soft skill classes as a part of regular curriculum.
- Teachers give multimedia presentation for effective teaching, to give them practical knowledge about their subjects.
- Staff help students to acquire practical knowledge about their specialization subjects, by giving them task of preparing & designing advertisement, filling Income Tax return form, saving bank account form, preparation of Questionnaire etc.,

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- Bangalore University has designed the curriculum by introducing following courses :
 - * EVS [Environment Studies]
 - * Computers Fundamentals, computer Application for Business, & Computer Business Application
 - * Indian Constitution

- * Above mentioned subjects are introduced for integrate the Human rights, Environmental Education, and ITC.
- * Women Cell :- College have its own ICT women cell, committee, women cell, conduct sessions for addressing problems of girls students, Dr. Sahana from BEL Hospital gave a talk on health issues of youngsters.
- * A social awareness program was arranged regarding traffic sense by RNS motors.
- * College also have grievance redressal cell
- * College also have Anti-/ragging committee
- * Teachers use business lab for imparting knowledge of subjects efficiently through information communication technology
- * Orientation programmes conducted by women cell for B.Com & BBM students on 5th, 6th & 12th of August 2013.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and ethical values :-

- The students in various 'NSS' activities regularly visit surrounding areas and villages, students plant trees and follow eco-friendly life, water conservation.
- They learn about non-violence, Respect women & women empowerment, control population growth; many students donated their blood for the social causes.
- In day-to-day classes, teachers motivate the students to inculcate moral values in their live ethical value through stories etc.,

Employable and life skills :-

- We allot different responsibility to the students for organizing various events and activities such as cultural programmes, competition & seminars.
- In NSS activities, students learn to develop group attitude and to manage with minimum available resources.

Better career options:-

- The college organizes campus placement, Industrial tours and visits for students.
- Teaching Staff provide regular guidance for higher education
- Personality Development & soft skill development classes are provided by college for improving communication skills, Interpersonal skills, Interview, presentation

skills, public speaking, group discussion, resume writing, Time management, team building, confidence Building, Growing , Dress code etc.,

community orientation :-

- Students are in community outreach program through 'NSS' to strengthen their minds and help them to empathize with the less privileged
- College also provide them programmes which include following,
- Team Work
- Leadership skills & qualities
- Conflict Management.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- In order to keep pace with the changing scenario, the teachers use the feedback from students, parents, employers and other stake holder for effective delivery of syllabus, which is designed by Bangalore University
- The college have various channels to collect and document responses on curriculum
- The students express their feedback on faculties in a prescribed form, to know whether faculties are able to efficiently deliver curriculum, designed by Bangalore University.
- Oral responses are also considered,
- Principal, being the head of the institution is responsible for collecting feedback from the different stake holders through periodic meeting
- The inputs are obtained from the stake holders regularly and further used to improvise the overall competency of the students for employability.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- College is following the Bangalore University courses viz,. B.Com & BBM.
- College always tries to monitor & evaluate its performance in available courses.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- College is following Bangalore University Syllabus, Bangalore University design & develop curriculum, Faculty members regularly attend workshops & seminars on revision of curriculum, The College can only forward the suggestion of its faculty to the University. The design and development of the curriculum is in the hands of the University only.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

- The college is collecting feedback from its stake holders, The College collect feed backs from students in a prescribed form, and these form are analyzed & evaluate by principal prepare a report & that report is send as confidential report to the management.
- Teachers collect the feedback of students through Internal Assessment, Test Assignment & class participation of students.
- Since, we are following Bangalore University framed syllabus, therefore there is no scope for curriculum enrichment, but we always try to deliver curriculum in a effective and efficient manner.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

- We have not introduced any new programmes by the college during last year.

Any other relevant information regarding curricular aspects which the college would like to include.

CRITERION - II

TEACHING-LEARNING AND EVALUATION

Criterion - II: Teaching - Learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity: - Publicity wise our institution has a long presence of about 2 decades in the field of education. Our institution is recognized for providing good education in order to meet the requirement of rural & economically backward section of the society.

The college is providing publicity in the following manner.

- The college has a website www.beledu.org wherein all the details regarding courses & admission process are made available.
- The college issues prospectus during the time of admission.
- Alumni members are assisting to a greater extent for the publicity and admission.
- The college is sending students in and around colleges for different cultural and management activities and thereby creating awareness about the college.
- The admission notification is published in the students notice board which contains in detail information about the number of courses, eligibility etc.
- Transparency:- The selection of students is completely transparent & done through the admission committee headed by the principal.
- Before seeking admission students are counseled.
- Selection is based on merit list.
- Selected candidate list is displayed on the notice board.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Admission is based on the following criteria

- BEL employee children are given priority
- Interviews are conducted
- Category (SC/ST/OBC) preference
- Economically backward students
- Minorities
- Handicapped candidates

- Application forms are issued from office. Once application forms are submitted merit list is announced on the students notice board. The admission committee will conduct personal interview & eligible candidates are selected. The priority is for merit candidates. The college is affiliated to B.U & the courses offered are B.Com and BBM courses.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

- Admissions are made based on the eligibility criteria of the B.U & management rules/norms. The college follows according to merit and govt. reservation policy, 18% reservation is given to SC /ST students.
- All other colleges also follow the same norms / rules for admission for the entry level of students.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- The college review's the profiles of students admitted every year & comparative summary statement are made. The admission committee provides suggestion & recommendations to the management on the basis of the statement.
- Outcomes: - The Management have been implementing the recommendations given by the admission committee. One of the remarkable outcome is that improvement in the class room environment, learning habit of students and co-ordination among students.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST :- The college is allotting seats to SC/ST students as per government reservation policy. Fee concession is provided to such students. The college provides extra books to such students through various schemes. At present reservation quota is as follows:

➤ Table 2.1: OBC

Year	Total Students	No. of OBC	Percentage
2010-2011	414	153	37%
2011-2012	411	146	36%
2012-2013	392	143	36%
2013-2014	329	125	38%

- Women: - The College provides counseling to the women students on importance on women education, security & protection is provided.
- Differently abled: - The College provides admission for differently abled students. The college modifies its infrastructure as per their requirement there is reservation for students belonging to differently abled as per UGC notifications.
- Economically weaker sections:- Most of the students from our college are economically weaker section of the society and they are given the benefits like fee concessions, free books etc.
- Minority community :- The college is admitting minority community students & providing all the possible help as per B.U direction.
- Any other: - BEL employee children are given priority as the college is under the BEL management.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e., reasons for increase / decrease and actions initiated for improvement.

Table 2.2: Students Admitted and Applications Received

Years	Courses (UG)	Number of applications	Number of students admitted	Demand Ratio
2010-2011	B.Com	217	86	1:3
	BBM	108	56	1:2
2011-2012	B.Com	214	90	1:2.5
	BBM	107	54	1:2
2012-2013	B.Com	212	82	1:3
	BBM	106	49	1:2
2013-2014	B.Com	211	76	1:3
	BBM	56	11	1:5

There is an increasing trend for B.Com than BBM as the importance for various other courses has increased in the market.

To improve the intake of BBM student the college is conducting management fest named "METTLE"-Confluences of young professionals.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- As per the B.U norms the differently abled students are given extra 30 min to complete the university exam all the necessary help are provided for them. Remedial classes are conducted in order to help them.

2.2.2 Does the institution assess the students needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.,

- Special counseling is given to the weak students the total weak students are divided into different group and allotted to different teachers & they motivate them.
- One day orientation programme is conducted in order to bring awareness among the students

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

- Enrichment courses like personality development programmes conducted to improve the personality & motivate them in various disciplines:
 - * Basic English language course are conducted for those who are weak in English
 - * Remedial classes for slow learners are also conducted.
 - * Identify the bright students and forming a team under bright students to provide special coaching to the slow learners.
 - * Additional coaching classes are conducted to students

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- The college is having separate women grievance cell to give one to one counseling by lady faculty members:-
 - * Anti raging committee is set up to reduce such activities so far no such incidents have happened in our college
 - * The college is also celebrating women's day, mother's day, youth day to overcome the issues.

- * Vanamahostava is celebrated by planting the saplings. Our college has planted 200 saplings in and around the campus.
- * The women empowerment cell assist the students and staff for issues relating to gender.
- * The college is having a cell for sexual harassment and for equal opportunities.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- Teachers identify the advanced learners during their lectures in classroom. Students are subjected to various methods of evaluation like written test, vocal responses etc.
- Insisting them to participate in class room, seminar, business quizzes.
- By making them to participate in various competitions
- A number of motivational lectures are organized to channelize their potential towards achieving greater success.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

- The institution ensures that no students feels left behind or neglected. The teachers inside the class detect slow learners and adopt the following methods.
 - * Counseling session's remedial classes and interactive sessions to boost the slow learners.
 - * Peer group learning methods are employed.
 - * Motivational lectures are organized.
 - * Marks are used as indicators.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- The college follows B.U academic calendar, specific calendar of events are prepared for the college.
 - * Discussion of question banks slides / power point presentation, time tables and attendance registers.
 - * Each faculty submits the lesson plan and work diary to the principal.
 - * At the end of each semester the university conducts theory examinations & evaluation is carried out.
 - * The college maintain database of all the students.

2.3.2 How does IQAC contribute to improve the teaching – learning process?

- It provides the development and application of quality, benchmarks for various academic and administrative activities.
 - * It promotes research & consultancy activities.
 - * IQAC is formed very recently and we are in the process of preparing expected outcomes of each of the functions.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- The college offers lot of support to its teachers for making learning students centric. The management and college is providing latest books and journals
- Latest information can be provided to the students
- Apart from this various competition like group discussion, debates & seminars are conducted to help the students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The institution adopts the following strategies to cultivate life skills in the students
- Team spirit is developed by assigning group discussion and team works.
- The college sport meet is held to bring out the best sportsmen.
- The students are attending inter collegiate fest and seminars.
- The students are trained & motivated to participate in paper presentation and seminars.
- Our library is well equipped with adequate books to upgrade the knowledge.
- Orientation programme is conducted to familiarize the students

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching?

- Eg:- Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The college is equipped with Business lab which contains multimedia projectors through which faculty members can do effective teaching.

A well equipped computer lab with internet facility also helps faculty members to do effective teaching.

Number of subject related journals and magazines are available in college library which will help the faculty members.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- In the modern era the students and faculty should be exposed to advanced level of knowledge and skills to sustain in the market.

Some of the methods adopted by the college are:-

- * The college is conducting students seminar by PPT presentation
- * Guest lecturers and seminars are conducted in our college and attending the same in other colleges.
- * Industrial visit and educational tours are conducted to provide industrial exposure.
- * Faculty members have been participating in conferences and seminars and presenting papers.
- * Well equipped Computer Lab.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling /mentoring/ academic advise) provided to students?

- Academic:-

- * Regular classes are conducted.
- * Remedial classes are conducted for weak students.
- * One to one teaching is done to the needy students.

➤ Counseling:-

The class teachers and faculty members are performing students counseling this has helped many students to overcome their problems.

➤ Mentoring:-

At present the college does not have any mentoring system. Before 2 years the college had mentoring system where in each faculty was allotted group of students to mentor academic, professional and personal fronts.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Innovative teaching methods are adopted in the business lab through e-teaching. Educational CDs, latest information are downloaded and presented to the students. The quality of teaching & learning has improved. The institution encourages all the faculty members to participate in various seminars & conferences to broaden their outlook & they share their experiences with the students and other faculty members.

2.3.9 How are library resources used to augment the teaching-learning process?

- The college library is fully automated Department wise division of books ensure easy, Quick & efficient access to desired data. Students are issued library cards and can borrow books of their choice. Every year sufficient number of books are added. The library continues to provide the following current awareness services in order to talent users to latest information of their interest like list of new entries, useful articles / Journals, News Items etc. department library is maintained to support teaching-learning process.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- The institution has not faced any such situation till date the faculty members complete the syllabus in time. Lesson plans are prepared by faculty which helps them to complete portions on time.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

➤ The performance of the teachers is judged on the basis of:-

- * Results analysis of B.Com & BBM students is done to evaluate the quality of teaching learning process.
- * Surprise visits by principal to different classes for assessment of teaching quality.
- * Feedbacks from students are collected at the end of each semester.

On the basis of these performance appraisal of each faculty member is sent to the management corrective programs are adopted to ensure to improve teaching and learning process.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum:

Table 2.3: Faculty Grades and Qualifications

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	
Ph.D.	1	2 pursuing					3
M.Phil.	2	3					5
PG	2	4					6
Temporary teachers							
Ph.D.		1					1
M.Phil.		3					3
PG		5					5
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

The college is appointing and retaining competent, experienced & expert faculties. The college advertises in local newspapers in order to reach best teachers available.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.,

- To adjust to the new programmes & cope with the growing demand for faculty frequency training and recruitment programmes are conducted and the existing faculties are also well equipped to handle the new subjects.
- To retain the faculties the teacher-centric facilities are provided.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Table 2.4:

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	3
HRD programmes	4
Orientation programmes	6
Staff training conducted by the university	2
Staff training conducted by other institutions	8
Summer / winter schools, workshops, etc.	-

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- * Teaching learning methods/approaches
- * Handling new curriculum
- * Content/knowledge management
- * Selection, development and use of enrichment materials
- * Assessment
- * Cross cutting issues

- Tools and technologies used for improved learning methods.
 - * Audio Visual Aids/multimedia:- Lecturers conducts classes by using multimedia gadgets like LCDs projectors etc.
 - * Teaching learning material development, selection and use :- faculty members are having free access to internet they can collect teaching and learning material from the same.

c) Percentage of faculty

- invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
 - participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies
 - presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies
- * Percentage of faculty
 - * Invited as resources persons in workshop 5%
 - * Participated in external workshop/seminars 100%
 - * Presented papers and workshop 30%

2.4.3 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The teachers are providing flexible working schedules during the time of research and academic activities. Teachers are encouraged to pursue through the faculty development programme. Staffs are encouraged to present papers in seminars and conferences by providing incentives, travel allowances and other facilities.

2.4.4 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

- --N.A--

2.4.5 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- At the end of each semester, the principal collects extensive written feedback from the students regarding faculty member to assess the quality of teaching.
- Any faculty member lacking in any of the following aspects is subjected to appropriate corrective action and counseling.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The university guidelines with respect to evaluation process are properly communicated to the students and other member of the institution. The copies of the same are displayed in the notice board.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- Since the college is affiliated to B.U the college follows evaluation system of B.U. The college is having three year B.Com & BBM courses in which examination are held semester wise and there are no practical examinations. The skill development activities are done for continuous assessment of students. Due weightage is given to attendance.

The faculty members who are the part of the institution actively participate in the evaluation process.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The grading system and the internal assessment system of pervious years awarded based on performance, attendance and general conduct.

The evaluation system has been streamlined by the introduction of OMR sheets for entering marks.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- To bring the positive changes in the evaluation process, the institution adopts both formative and summative methods of evaluation.

Some of the formative approaches adopted are:

- * Group discussion
- * Seminars
- * Class Test
- * Verbal Test
- * Assignment
- * The summative evaluation is done through internal evaluation to check the students comprehension skill and knowledge.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Table 2.5: Result analysis of students

BBM

Year	BBM I year		BBM II year		BBM III year	
	I sem	II sem	III sem	IV sem	V sem	VI sem
2009-2010	52%	52%	68%	58%	45%	93%
2010-2011	28%	48%	77%	64%	83%	90%
2011-2012	17%	30%	40%	44%	69%	79%
2012-2013	17%	22%	48%	29%	51%	66%
2013-2014	36%	-	45%	-	44%	-

B.Com

Year	B.Com I year		B.Com II year		B.Com III year	
	I sem	II sem	III sem	IV sem	V sem	VI sem
2009-2010	53%	70%	68%	63%	74%	76%
2010-2011	63%	82%	69%	52%	59%	69%
2011-2012	71%	68%	62%	67%	68%	83%
2012-2013	31%	35%	80%	70%	76%	70%
2013-2014	43%	-	38%	-	83%	-

The progress and performance of the students is monitored by conducting test and examinations the same is communicated by notifying on the notice board and sent to the university.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.,

- There is complete transparency in allotting internal assessment marks. The students are familiar with the internal assessment methodology adopted. Weightage is given to marks obtained in the class test followed by performance in the seminars and assignments. The weightage is also given for the attendance. The automated computers software of BU tabulates the marks and the marks are displayed on the students notice board.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

- The institution and the respective class teachers use evaluation as an important indicator for evaluating student's performance.
- The class teachers maintain separate records for entering details with regards to the student's performance attendance etc. They also advise the students & communicate to the parents about their performance.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- The college addresses the grievances with respect to evaluation as and when it is arising. The respective students information the grievances to the office and corrective actions are taken

At the University Level :- The dates for the representation of grievances are communicated to the students. The provision for obtaining photocopy of answer paper is made. The application forms for redressal of grievances duly filled in are submitted to the University

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

- The institutions have clearly marked learning outcomes. The methods of learning outcomes are:-
 - * Documents related to results analysis
 - * Collecting the feedback from students
 - * The results of outcome assessment are used to evaluate the effectiveness of academic programme activities and students services

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The college has formulated academic committees that aim at enhancing the quality of learning teaching and assessment of students. We conduct remedial classes, tutorials and one to one counseling for students to improve pass percentage.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- The college has a separate placement cell which will help the students in deciding their careers. The faculty members are also advising the students to pursue higher education. Educational tours, workshops, industrial visits are conducted to help the students beyond the syllabus.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

- The college is adopting evaluation methods to collect and analyze the data on student learning outcomes, for weak students the faculty will conduct additional classes and support them so that they are performing well in the final examination.
After every period the subject faculty evaluates the students by asking the questions on the topic.
Student seminars are conducted by the faculties.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

- Faculty members guide the programme assessment process by defining their programmes expected educational outcome, identifying and using assessment tools for evaluating students achievement. The students progress in college is based on regularity and performance in the examination. The attendance report of every student is consolidated month wise. The performance report after every internal exam is prepared to understand the performance of each students

2.6.6 What are the graduates attributes specified by the college/affiliating university?
How does the college ensure the attainment of these by the students?

- To maintain regularity and punctuality of students attendance is called by the faculties immediately after entering the class room. The absentees are called separately and counseled.
- To maintain discipline in the college, a separate discipline committee is formed. The students are cancelled from time to time with respect to the Discipline.
- The industrial visits (internal & external) are conducted for the practical knowledge of the subject.
- Mobile phones are strictly prohibited in the college.
- Anti -Ragging committee and women cell are actively working in the college to cater the requirement of needy students.
- Students seminars and quizzes are conducted to enhance the knowledge of the students.
- Mock activities are done by the students there by students will understand the topics in a better way.
- Students Grievance cell is also actively working in the college to cater the requirement of needy students.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

CRITERION - III

RESEARCH, CONSULTANCY AND EXTENSION

CRITERION - III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

- The institute does not have any University approved research centers of the affiliating University or any other agency/organization.
- The research facilities are developed for the benefits of teachers and student researchers. Following are the facilities available.
 - * Business-Lab
 - * Computer facility with Wi-Fi connectivity
 - * Department wise project guides
 - * Business lab is equipped with necessary equipment and fixtures
 - * Laboratories are also equipped with adequate storage space for perishable and non-perishable items
 - * The college library is very well stocked with an extensive collection of referral books, journals, magazines.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- At present the institution does not have a research committee.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- To create zeal among the students and faculties the college has procured latest equipments, updated library facilities and subscribed journals. Currently, there is no ongoing research project.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Since the students of this college are at undergraduate level, there is no scope for research in the traditional sense. The students of BBM are encouraged and trained to write project reports for their area of specialization and defend with LCD enabled presentation in partial fulfillment of their degree courses. Small in-house projects are given to the students based on their areas of interest, their syllabus or as an extension of their practical syllabus.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.,

- Some of the faculty members are involved in research activities at their respective levels. Our faculty members are already awarded with Ph.D degree. Three faculty members are involved in research and pursuing their Ph.D from different universities.
- The faculties also provide appropriate guidelines to the students for their projects like facilitating students by providing all the study materials required for the projects with teachers conduct workshop for students regard to their project work.

3.1.6 Give details of workshops/training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- The college has conducted many extension programmes to serve the society. Such activities also provide value addition to the academic programmes of the college.
- Workshop on Rain harvesting
- Blood Donation camps.
- Planting of trees
- To inculcate patriotism among the students national festivals and other festivals of national importance is celebrated.
- Raising relief fund during natural calamities.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

- At present, we do not have any research centre.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- Researchers from other places are requested to visit the campus and interact with our students and staff, thereby exchanging invaluable information.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- At present we do not have any such facilities. We are gradually cultivating an atmosphere and culture conducive to research.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- --Nil--

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- So far no such allocation is made. After realizing the importance of this activity, the institution plans to formalize the process and make provision for promotion of research connected activities in its budget soon.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- The institution has not provided any seed money to the faculty for research

3.2.3 What are the financial provisions made available to support student research projects by students?

- Whenever we are sending the students outside for workshops, seminars, conferences the institution is meeting all the expenditures like registration fees conveyance allowance for students.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- Since the institution has only undergraduate courses, there is no provision for research work.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The institutions has very well stocked books of various disciplines, many journals. Magazines, reports, financial reports of various companies, project reports, dissertations etc. The computer lab is equipped with updated software and maintained in good working condition.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- The institution has not received any special grants or finances from any source.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

- Since the institution is managed by BEEI MC Faculty members are unable to apply for grants from government agencies like the UGC.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- The following facilities are aimed at promoting and assisting research among the staff and students
- CTD (Centre for Training and Development) membership
- Internet connectivity
- Research journals in library

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- Many workshops, conferences, orientation programmes are conducted and faculty member are encouraged to attend the outside workshops, seminars, conferences at state and national levels.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

- The institution has not received any special grants so far from any source.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- There is no such research facilities made available to the students.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- The institution library has good collection of books, journals, reports, dissertation etc.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.,

Following infrastructures list in the college:

- * Business lab
- * Computer Lab
- * Library

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product).
- Original research contributing to product improvement.
- Research studies or surveys benefiting the community or improving the services.
- Research inputs contributing to new initiatives and social development.
- Research studies made by the faculty and their dissertations are contributing for the social development.
 - * H.N Raghavendra - 'Bhaisajyani in Atharvaveda'
 - * Dr. N. Ravi - Samskrutha Puranagalu Mathu Kannada Pouranika cinemagalu.
 - * Smt. K.Savita - 'Consumer Co-operative store', A case study of selected Super Bazaar in twin cities of Hyderabad & Secunderabad.
 - * Smt. M.A Sunitha - A case study on "Skill gap analysis" at BEL-BANGALORE.
 - * Smt. S.N Manjula - A case study on "Labour Welfare measures" at BEL, Bangalore Complex.
 - * Smt. Anita Rajendran - A study on "financial performance of urban co-operative bank" salem
 - * Smt. Poonam Kumari - 'Chandrakanta Ke Kathasatisar mein parclakshith naarivadi chethana'
 - * Smt. Rashmi Nelson - A case study on "Sponge iron" at Bellari District'.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- So far the institution does not have any such kind of activity

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national / international)
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index
- The following Faculties presents paper in seminars (2013-13)
- Mrs. Savitha – paper published entitled CSR – A case study of BEL in Osmania Journal of International Business Studies.
- Presented paper entitled ‘CSR’ is case study of BEL in International Accounting Association Conference.
- Mrs. Uma Chaudhary – Presented paper in National seminars at padmashree institute of Management, Paper titled “New business prospects, practices & its challenges in emerging economies’.

3.4.4 Provide details (if any) of

- research awards received by the faculty
- recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- Incentives given to faculty for receiving state, national and international recognitions for research contributions.

➤ Following faculty members received awards from different universities:

- * Dr. N. Ravi, Ph. D – Bangalore University (Karnataka)
- * Smt. Savita, M. Phil, Ph.D - Osmania University (A P)
- * Smt. M A Sunita, M. Phil – Bharathiar University (T. N)
- * Smt. S.N Manjula, M. Phil, Ph.D – Madurai Kamaraj University (T.N)
- * Smt, Anita Rajendra, M. Phil – Vinayaka Mission (TN)
- * Smt Poonam Kumari, M. Phil – Madurai Kamraj University (TN)
- * Smt Rashmi Nelson, M. Phil – Vinayaka Mission (TN)

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- The institution has alumni association. The members of alumni association are working in different industries at different levels. Institution is seeking the ideas, Suggestions, experiences in the field of curriculum development. They will be invited to give lectures on various disciplines and conducting workshops and orientation programmes, educating the students about technological upgradation, career development, the changes in economic scenario -etc.
- The institution has placement cell which is establishing institute – industry interface.
- The college is closely associated with a number of companies for the placement of students. Some of the students are placed in reputed organizations like WIPRO, IBM, Infosys, RNS motors, ICICI Prudential, HP, ITC, etc.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- At present institution does not have any formal consultancy services. The institute will always strive hard to contribute to its best social development.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The faculty members make their expertise available by participating as resource person. They also deliver guest lectures in other institutions. From the part of the institution such faculties are provided on-duty leave when they are invited for such services.
- Guest lecturers are delivered by faculty.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- At present the expertise available in the institution is in the areas of personality development, soft skills training, business mathematics, finance, Marketing, Accounting, Entrepreneurial development, product and sales management, banking and insurance, languages, communication, literature. All the consultancy work is done on honorary basis, no revenue has been generated.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- No income has been generated through consultancy.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- The institution is increasing the values among the students, contributing to good citizenship, services orientation and all-round development of the students through various associations like NSS, NCC, Women's cell. Apart from this the institution is conscious of its role in community development.
- The various community development activities of the institution are as follows :
 - * Sensitizing the students for blood donation
 - * Charity activities
 - * Saving relief fund during natural calamities
 - * Conducting flag hoisting during national festivals

- * Celebrating national festivals and some important days of national importance like Teacher's day, Youth day, Mather's Day, Disarmament Day, Women's day, population Day, Anti-corruption day, Labour Day etc.,

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- The Institution has various committees which encourage the social commitment and bringing the students closer to the society, making them socially responsible. In the committee one of the faculty members is the co-ordinator, 2-3 faculties are the members of the committee who will guide the students in the various activities. At the beginning of the year, committee will be formed, there will be inauguration of committee, preparing detailed plan of activities, and timely reports are submitted about each activity which help the authority to evaluate the dynamism of the committee. Committees are encouraging the students participation in managing and organizing various activities, through which making the students responsible citizens of the country. At the end there is valedictory function.
- The students are encouraged to participate in Independence Day and republic day programmes like flag hoisting, cultural programmes to promote patriotism among the students. To create social awareness youth day, International women's day, world population day, Environment day, Anti-corruption day, disarmament day etc are celebrated in the campus. Apart from these college organizes ethnic day to make the students to understand the rich cultural heritage of India and to understand the importance of unity in diversity.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The institution is collecting feedback verbally as well as in written to improve the quality of performance from the stakeholders. The stake holders of the institution are students, parents, staff, alumni.

STUDENTS: - Equal importance is given for the suggestions, opinion, and ideas given by the students

- We nominate one student in each class as a student representative to express their problems and requirements and we will be having frequent meetings along with students representatives to solve their problems and to take their opinion in improving the performance of the institution along with class representative, we have separate representatives for cultural activities, management activities, sports, NSS, etc. for the all round improvement in the performance of students as well as institution. Through these representatives, the institution will understand the gaps in their working and try to improve on the same
- Representatives are free to approach concerned class teachers, chairperson of the various committees, head of the department, principal during working hours.

PARENTS:-

- The institute interacts with the parents regularly.
- We will send the information about their wards regarding their attendance, performance through letters, telephone calls & meetings
- Parents are free to approach concerned class teachers, HOD, principal etc during working hours.
- We value the opinion of the parents in the improvement of institution's performance.

STAFF:-

- Regular staff meeting will be held.

ALUMNI:-

- We have constituted an alumni association who are free to give their opinion and suggestions to improve the performance of the institute.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- The college executes and monitors its outreach activities through the department & through its associations and clubs like NSS, Environment club, NCC etc.
- Environment day was celebrated on 3.6.2011 in which the students contribute their labour in house keeping
- Five 'S' workshop was held to improve the housekeeping
- BEL campus afforestation programme was conducted.
- Blood was donated in Ramaiah Hospital by our NSS volunteers
- NSS organized various activities like 'Shramdhan' to inculcate the value on dignity of labours. Guest lectures are also arranged about creating social awareness, patriotism, health and hygienic, personality development & environment awareness.
- We celebrated disarmament day, youth day, Non-violence day, Annual NSS camp, Election awareness programme etc. orientation programmes.
- We were given on various topics like personality development, the present social challenges, group activities, and also counseling was given to students.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- The institution promotes the participation of students and faculty in extension activities by providing financial and infra structural support in all their programmes. Staff members are provided with special leave to participate in NSS camps and other outreach activities. The students are given the benefit of attendance on the days when they are engaged in outreach programs like parades during national festivals, NSS annual camp etc. The college also meets the expenditures like conveyance, purchasing of equipments, hiring of costumes etc, arising out of these programmes of the college.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- Establishment of book bank for SC/ST, and economically backward students of the college.
- NSS volunteers are encouraged to visit orphanages, old age homes etc.
- Scholarships are provided to economically backward students (Whose income is below 1500) to help them purchase books.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The aim of all outreach activities Organized by the college is to inculcate social responsibility

The following are important activities organized

- * The students visited orphanages, old age home and distributed cloths, food etc.,
- * We raise the fund charity and relief for natural calamities.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The college attempts to involve the community in its outreach programmes & contribute to community development. Several programmes are organized by the college to bring the community closer to the institution & also encourage its involvement.
 - * Many extension activities like free plantation, blood donation etc., were undertaken with the help of local people.
 - * The institution has taken the initiative to make the society aware of social & health problems like female feticide, dowry system, environment protection, ill effects of corruption, ill effects of alcohol, cleanliness awareness etc.,
 - * Group discussions are held to find solutions for many societal problems.
 - * Class room cleanliness is taken care by the students & is monitored by a staff.
 - * Awareness programme about ECO GANESH to make the people aware of the consequences of lead & other chemicals used in color idol.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The institution has constructive relationships with other institutions of the locality detail of which are as follows:
 - * Blood donation camps & instant blood donation in emergency cases are organized.
 - * The NSS departments co-ordinate all their activities under the norms of Bangalore university. The unit organizes tree Plantation, Village cleanliness, Awareness activities on topics such as environmental pollution, Grow more trees etc.,
 - * Free medical & Dental checkup was conducted in the campus.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- No awards received by the institution.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.,

- As it has been stated earlier, the college is running UG degree. Hence, no research activities are undertaken since research is not a part of curriculum.

3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- Bharat Electronics, one of the pioneer public sector industries is contributing for the overall development of the institution. They give fee concessions, scholarships, merit prizes, organize personality development programmes, encouraging sports, distributing books etc.,

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.,

- The institution is conducting many personality development programmes to improve the skills of the students to face the interviews to get an employment. Many students are attending the interviews of the reputed companies like IBM, WIPRO, TCS, Accenture, ICICI etc.,

We have placement cell which will interact with well established companies to accommodate our graduate students. We have well equipment, upgraded business lab, computer lab etc.,

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- The faculty members of the institution are attending workshops, conferences, seminars, symposiums etc organized at various college.

Table 3.1: List of seminars attended by students.

course	Details of conferences & seminars
BBM & B.Com	SEBI-A Seminar on the topic 'Dimension of capital market operation' conducted at Kuvempu Kalashetra.
BBM	Ms. Shruti Narayanan attended a one day inter college workshop an Entrepreneurial Development programme at St. Claret college.
B.Com	Mrs. M.A Sunitha attended one day seminar on international confluence & panal discussion on financial inclusion at sindhi college.
I year B.Com & BBM	SEBI – A Seminar on 'Functioning of Primary & Secondary Markets'.
Girls students of BBM & B.Com	'Health Issues' by Dr. Sahana Senior Medical Officer, BEL Hospital.
BBM & B.Com	Mrs. Pratima Venkatesh on 'Women Empowerment'.
I year B.Com & BBM	'Communication Skill' - by Mrs. Chitra Abraham.
Final year B.Com	Internal Audit Procedure in BEL by Mr. Mukunda, Deputy Manager (Internal Audit).
Final year B.Com & BBM	Soft Skill Classes.
I year B.Com & B.Com	Library Orientation Programmes.

- List of Faculties participated in National seminar & workshops [2010-2014].

Table 3.2

Faculty	Details of conferences
2010 - 2011	Nil
2011 - 2012	Nil
2012 - 2013	
Ms. Shruti Narayanan	Seminar on 'New frontiers on teaching -Learning experiences, at St. Anne's First Grade College for women's
Smt. Rashmi Nelson	Topic-'HRM in Dynamic Environment' at KLE College (National seminars) & BBM Syllabus review meeting in Seshadripuram College, yelahanka, Bangalore.
Dr. Ravi	One day NSS workshop at Gandhi Bhavan & NSS officers one day workshop was conducted
Smt. Sudha Kini	B.Com syllabus review meeting at BMS College & One day seminar on New Age Higher Education Teachers-2020 at St. Claret college
Smt. Angle Evageline	National seminar at St. Joseph's Evening College
Mr. Shobha	Attended two day National level seminar on Environment issues & Concerns Sponsored by UGC at Basaveshwara college RajajiNagar, Bangalore.
Smt. Manjula .S.N	Attended on day workshop on MBCA at St. Claret College Banaglare.
2013 - 2014	
Mrs. K. Savita & Mrs. Rashmi Nelson	One day work shop on revised syllabus for B.Com III Semester Bangalore University conducted by sheshadripuram (Main) college.
Mrs. Sudha kini & Mrs. Anita Rajendran	One day work shop on revised syllabus for BBM III Semester Bangalore University conducted at Maharani's Arts, Commerce and Management college for women.
Mrs. K Savita	Attended a seminar on "New avenues in accounting" at St. Anns college for women Mehdipatnam, Hyderabad.
Mrs. K Savita & Mrs. M A Sunitha	Attended a workshop conducted at M S Building to identify the avenues in courses with capital market.

Prof. S.M Jagadish	One day state level seminar on 'Quality Initiatives and Bench Marking in Higher Education' Bangalore University conducted by sheshadripuram (Main) college.
Mrs. Akkamahadevi B.S	Attended a National Conference [19 - 20 October 2013] "Soference - 2013 - A Social Conference on failures, learning & success stories in Library and Information Science and related areas". Organized by Tata Consultancy Services (TCS), in collaboration with Karnataka State Library Association, Bangalore (KALA) & State level Conference conducted by Sambhram Group of Institutions Topic: Management of Libraries & Information Centers in 21st Century.
Mrs. Shoba N	Commerce faculty has attended 2 days national Conference on "Towards an Inclusive Higher Education in India Access, Equity and Quality" conducted by St. Claret College Bangalore.
Mrs. Manjula S N	Commerce & Management attended 2 days workshop conducted by Kolar Research Centre about using statistical tools in research.
Mrs. Chethana C .S	Participating as a main singer in 'Folk Music Concert' held at samsa open auditorium, Ravindra Kalakshetra. In this concert, 1101 Participants a took part and the event has won Limca Book of Records.
Mrs. Sudha kini & Mrs. Shoba N	Workshop attended on revision of syllabus for IInd year B.Com & BBM at SSMRV College conducted by Bangalore University Council.
Dr. N Ravi	Attended one day workshop on 'Sakhala' National Service Scheme (N S S) unit Gyanajothi Campus Bangalore.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

- The college has been conducting UG level courses; research is not a curriculum activity. This is the primary reason why the college has not been involved in signing of any MOU or formal agreements that could facilitate any of the above mentioned requirements.
 - * Curriculum development/enrichment
 - * Internship/ On-the-job training
 - * Summer placement
 - * Faculty exchange and professional development
 - * Research
 - * Consultancy
 - * Extension
 - * Publication
 - * Student Placement
 - * Twinning programmes
 - * Introduction of new courses
 - * Student exchange
 - * Any other

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

- Not Applicable

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV:
INFRASTRUCTURE AND LEARNING RESOURCES

Criterion -IV : Infrastructure and Learning Resources

For any institutions in today's competitive & modern world, especially which involve higher studies, infrastructure & learning resources play a vital role & has become a basic need. However, we understand that intellectual skill is more important than other comforts. It is also true that we should keep an eye on the present.

Considering all these factors, B.E.L First Grade College is well-established in the areas of infrastructure & learning resources to suit the modern world intellectually & technically.

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- Our institution is governed by B.E.L factory and runs under the guidance of B.E.L. So, we do not collect higher fees or donations from the students who wish to study at this institution. However, we collect nominal fee, where the maximum number of students are children of BEL employees and workers working on daily wages. We do not get high financial resources to establish new facilities which are also important.
- Anyway with the financial assistance provided by our administration, we are able to provide good physical & mental health, in the vast greenery area, splendid building and state of the art facilities to the students. The class rooms are well-ventilated, spacious, surrounded with greenery, well-maintained rest-rooms & pure drinking water is provided.
- Best play grounds, organized library, specialized health-centre, internationally recognized auditorium, and security is provided to the students.
- To the lecturers & other staffs hygienic food is provided – where the basic needs are fulfilled.
- To suit modern technology, business laboratory, computer training centre, skill development centre, NCC, NSS activities, internet facility, LCD facility etc has been made available for the development of students & to fulfill the needs at minimum cost.
- As described in the beginning, BEL college is situated in the premises of BEL factory comprising of spacious area. The facilities gained by BEL employees is also extended to the students, free of cost.

- In relation to academic & non-academic activities the students of BBM are introduced to the factory's Business Culture, training sessions to increase skills of teachers, modernized auditorium to conduct cultural & management fests, free health check-up at health centre has also been facilitated.

Details of the following are given below:-

- * College Campus:- The campus spreads over 10 acres of land. To develop outdoor game skills in the students & to celebrate sports day, there is "Dr Ambedkar Sports Ground". To celebrate cultural fests, management competitions, we have a well-built "Kuvempu auditorium" and an amphitheatre.
- * When the students become ill, we have health centers to take care. All these facilities are provided near the college campus.
- * College Infrastructure:- The College has a splendid building which spreads over 3 acres of land. BBM & B.Com courses are offered in this block itself.
- * Class rooms:- The College has six class rooms which are well-lit and spacious, with other small rooms.
- * Technology enabled learning spaces:-

Facilities like library, business lab and computer lab with internet are made available for the students, in the Business Lab seminars will be arranged by lecturers, resource persons and students with the use of LCD facility.

- * Laboratories:-

Labs are provided only for the B. com & management students as these are the courses available in our college. Well-spacious business lab is built with a measure of This business lab has a capacity of 80 seats and all activities like discussions, seminars are conducted here, with LCD facility which can be made use in seminars. The lab is used to do discussions related to Business fields and also to improve students' knowledge. Students have to attend 100 marks paper on computer subject, so in this regards, our college has a separate room for "Computer lab having a measurement of 27'X36'. At a time 40 number of students can be trained. We also have internet facility, to help the students lecturers & college administration.

- * Botanical Garden & animal house: As we have only commerce & Management courses, botanical garden & animal house facilities are not available.

4.1.2 Detail the facilities available for

- Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.,
 - * Specialized facilities & equipment for teaching, learning and research etc.,
 - * At the degree level, both lecturers & the students should have awareness about the changes happening in the world and must be updated with new inventions & discoveries.
 - * In this regard, our BEL First Grade College has a library well-stocked with books and CD's, situated in a spacious hall with a measure of 28'X48'. Students get the assistance of library for reference and lecturers for research works.
- Extra-curricular activities–sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.,
 - * For the all-round development of the students, both formal education i.e. academics & informal education i.e. extra-curricular activities is needed. To strengthen the students physically & mentally-along with academics motivating them in extra-curricular activities, social activities is very important
 - * Our Degree College is striving hard, sincerely to encourage sports activities, cultural fest and to inculcate leadership qualities, to improve language skill among students.
 - * The details are as follows :

SPORTS : OUTDOOR AND INDOOR, FIELD EVENTS.

BEL College is popular for the students sports-activities. Many students get admission in our college to excel oneself both in academics and field events.

Table 4.1: Details of students achievements in these four years are given below
[2010-2014]:-

2010-11	
Events	Results
Bangalore university inter colligate tournament (Men)	Winners
University organized Crezfest hand ball tournament	Runners
Reprinting BU Hand Ball Team (Men)	5 students
Athletics	10,000 mts walking race Gold medal (Men) Pole vault Bronze mtr(Men) Hammer throw silver & Bronze medal(women section)
Boxing	precipitating all India university Boxing Competition

2011-12	
Events	Results
Christ University Organized Crezfest hand ball tournament	Runners
BU inter collegiate Athletics ▪ High Jump (Men) ▪ Pole vault (Men) ▪ Hammer throw (Women)	▪ Gold Medal ▪ Bronze Medal ▪ Gold & Bronze Medal
Dasara District level Athletic Meet Treble jump & Long jump (Men)	Bronze Medal
Reprinting Bangalore University Hand ball (Men)	4 of our college are participated
Bangalore University inter collegiate attended the Kho-Kho selection camp	3 of our college students are attended the camp.

2012-13	
Events	Results
BU inter collegiate Athletic Meet • Hammer throw (Women)	• Gold & Silver
Inter collegiate Athletic meet conducted by St. Claret • 200 mtrs Running Race • 400 mtrs Running Race • High jump • Javelin throw • 4X400 Relay • 4X100 Relay • Short put	• Silver Medal • Silver Medal • Bronze & Silver Medal • Gold Medal • Silver Medal • Silver Medal • Bronze Medal
Reprinting Bangalore University Hand ball(Men)	2 of our college students are selected
Bangalore university inter colligate tournament (Men)	Winners
Inter collegiate Hand ball Tournament (Men) conducted by EDGE Foundation	Winners

2013-14	
I. Inter-class Annual Sports competitions were held on 7 th August 2013 at Ambedkar Sports stadium.	
Events	Results
▪ <u>Table Tennis:</u> Inter-Collegiate Table Tennis Tournament was held at PES College, Hanumath nagar	▪ 5 Students participated
▪ <u>Foot ball (Men):</u> Inter-Collegiate men Football Tournament was held at "Acharya Institute of Graduate Studies".	▪ Our college students participated & won the 1st round match.
▪ <u>Handball Tournament:</u> Christ University had conducted the Inter-Collegiate Handball Tournament for Men.	▪ Our college students participated & were the runners-up.
▪ Bangalore University Handball Tournament (Men & Women) Inter-Collegiate Handball Tournament was held at Jyoti Nivas College.	▪ Boys were runners-up of the tournament.
▪ <u>Chess:</u> Inter-Collegiate chess tournament was held at Vijaya college, Jayanagar.	▪ 5 students took part in the tournament.
▪ <u>Kabaddi: (Men)</u> Bangalore University had organized Inter-Collegiate Kabaddi Tournament which was held at Government First Grade College K R Puram.	▪ Our college students participated
II. Inter-Class Cricket & Throw Ball for Men & Women was held at Dr. B.R. Ambedkar Stadium on 26 th February 2014	
▪ <u>Cricket:</u> II year B.Com (Men) III year BBM (Men) BBM (Women) B.Com (Men)	- Winner - Runner - Winner - Runner
▪ <u>Throw ball:</u> BBM B.Com	- Winner - Runner

To develop sports skills among students and also to create interests in other students, our college has appointed a full-time, permanent sports master & director.

There is a sports room with 28'X27' measure for the activities to go on. In this room, computers are also provided with internet facility. To enhance the knowledge of students regarding sports, news is collected every week & informed for the entertainment and recreation of the students, indoor games like carom, table-tennis, and chess are available. To play outdoor games like volley-ball, kabbadi, spacious ground is available at the entrance of the college.

To play other outdoor games, there are two big playgrounds, while one of the playground measures 10 acres, the other playground is given the name "Dr. Ambedkar sports ground" which is maintained by BEL factory.

This ground measuring 30 acres, is well-maintained and number of events like college sports day, Inter-collegiate sports competitions, Hockey and Foot-ball training, Athletics training both track and field events activities take place here

➤ NSS Activities :

National service scheme is a very good stage for the students to get awareness about the society and to serve the society along with the learning process.

We have a well-trained NSS officer, who is also a permanent faculty of the institution to look after NSS activities throughout the year. Along with the academic- teaching, students are made involved in this National Service scheme.

To run this, University is helping by providing grants and to conduct annual camps, our administration is also rendering financial assistance. As per the norms of University, 3 NSS camps has to be conducted every two years.

Table 4.2: NSS details have been provided from 2007 to 2013 as follows:-

2007-2008 (1)	2010-2011 (2)	2013-2014 (3)
First Camp was held at Venue : Bangalore backward area, Near Kollegeri, Bhajana Mandira University Grants : 15,000/- Our Institutional aid : 29,995/-	Venue : Barlalli Community Hall Chikkaballapurur University Grants :22,000/- Institutional aid : 37,641/-	Venue : Bangalore University NSS Bhavan University Grants :22,000/- Institutional aid :32,500/-
Total No. of Students Participated : 50+2	Participated Students : 48+2	No. of students participated :50+2

- Though there is no separate room to run the NSS Activities or to store the related documents, certificates, the staff room and sports room is used for these purpose.
- As our administration is taking assistance from BEL factory in activities like awareness about environment, planting seeds, students are gaining more from these activities. We have spacious area for outdoor activities & gardening.
- NCC:- Students are motivated to join National cadet corps in our institution. Though our Degree College do not have NCC, through BLE PU College; Degree students have also got the opportunity to join NCC.
- Cultural Activities: Students get opportunities to present cultural activities every year. For this purpose, our college has two auditoriums; one is in the Degree college campus which measures 2380 Sq. Feet. Various competitions, skill developments, discussions and debates take place in this auditorium.
- Second auditorium, is about 500 meter distance from college campus. This auditorium is named after the greatest Kannada poet, Jnanapeeta awardee Dr. Kuvempu, by the B.E.L factory Kuvempu Kalashetra is one of the modernized-auditorium, systematically-maintained. It is famous for art as well as theatre performance in the North Bangalore. It has good sound-system, good lighting arrangement, complete A.C facility and has a capacity of 600 seats. Like this, the students of the college, make use of the auditorium to perform cultural activities.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

- Our BEL College was started in the year 1995-96. As said before, it was started under the service sector of BEL factory, keeping in mind about the employees children.
- The college was started with Arts and commerce courses. After few years, in 2004 instead of Arts, Management course was introduced with commerce. As per these two courses and the students, infrastructure was constructed. Principal's chamber, staff room and office were renovated.
- Library is being modernized every year and is well-stocked with books. Sports room, Business Lab, computer Lab have been modernized, according to present day requirements and is improved technically. There is also a mini-auditorium to conduct debate, discussions etc. There are extra rooms provided.
- All these facilities are needed to our students to develop in academics, co-curricular and Extra -curricular activities.
- In the year 1997-2008, our College was the centre to conduct final examination where students from nearby college came to write exams.
- Our Degree college classrooms are used, to conduct Railways Examinations and also BEL factory Examinations every year.
- If there is at times requisition for more number of rooms for any of our academy activities or co-curricular activities etc, we are permitted to use High School rooms, Primary-School rooms and also seminar halls which are governed by our BEL administration.
- Our college has its own limitations, as BEL factory is run under Central Government, the area is prohibited. There is tight security in and around the campus. So outsiders or any strangers are not permitted, easily inside the college campus. For each and every activities, permission from BEL factory administration is mandatory.
- The college is situated near the premises of BEL factory, so any activities other than academics or curricular is unable to take place. Sometimes, it becomes difficult to make use of our college infrastructure, or campus as we also do not easily get permission from BEL Factory.
- In spite of all the limitations, our college students have been provided with the utmost facilities both in and around the campus.

Table 4.3: Financial details regarding the development of infrastructure from past 4 years is given below:-

2009-10	2010-11	2011-12	2012-13
1,96,000	1,18,000	1,00,000	1,36,000
7,500	55,000	-	-
46,000	3,200	-	-
51,000	51,000	-	-
<u>3,00,500</u>	<u>2,27,200</u>	<u>1,00,000</u>	<u>1,36,000</u>

Master plan of the institution is enclosed

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- From the beginning, in 1995, there are not many, may be one or two physically disabled students who have joined our college. So, our college has not made any special facilities for such students. But, there is friendly-environment provided both by students & lecturer. We are giving special importance to these students, where no differentiation is made and all are treated equal.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility - Accommodation available.
- Recreational facilities, gymnasium, yoga center, etc.,
- Computer facility including access to internet in hostel.
- Facilities for medical emergencies.
- Library facility in the hostels.
- Internet and Wi-Fi facility.
- Recreational facility-common room with audio-visual equipments.
- Available residential facility for the staff and occupancy Constant supply of safe drinking water.

➤ Security:-

- * As per the details provided in 4.1.3 our institution comes under the surveillance of BEL factory. So, we are unable to provide hostel facility for the students.
- * However, most of the students getting admission in our college are children of BEL factory employees.
- * The employees stay in the residential facility provided by BEL itself, while some of the employees with their children have their homes in the nearby locality and children of other than BEL factory employees are all localities. Therefore, till today no need has arisen to provide hostel facility to our students.
- * Residential facilities have been provided for the staffs working in the college by BEL factory administration.
- * It is not compulsory, but few of our staffs have been provided with such provision. In addition to this, students are getting free medical facility by BEL hospital in emergencies, even the staff members get this facility. Few selected students are permitted by BEL administration to practice sports and cultural activities in Dr Ambedkar sports ground and Kuvempu Kalashetra.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- BEL Hospital which is governed by BEL factory is well maintained & completely modernized, which is situated adjacent to our BEL college. If the students have any health problem, they are treated in BEL Hospital. For the staff members- "Medi-claim", Health-Insurance facility is been provided.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.,

- To ensure balanced education system, there are many activities conducted in our college like counseling & career guidance, women's cell, recreational facility for both staff & students, safe drinking water, canteen facility, placement unit.

Table 4.4: Programmes details have been provided below:-

PROGRAMMES	ALLOTED PLACE	
IQAC Internal Quality Assurance Cell.	-	-
GRU Grievance Redressal Unit	-	-
Women's Cell	College	Smt. Sudha Kini, Smt. Shobha Miss Shruthi
Counselling Cell	-	-
Career guidance	College	Dr. N Ravi, Mr. N Naveen Smt. Anita Rajendran
Placement Unit	–	College premise
Health Centre	–	BEL Hospital
Canteen	Near college	–
Recreational spaces	–	College premise
Safe drinking water	–	College premise
Auditorium	–	College premise and Kuvenmpu Kalakshetra

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

- College has a Library committee as advisory. Discussions with HOD's of all the departments are considered for the development & improvement of the library.
- Composition of Library Committee- Principal, Librarian, One member from commerce and management department, one member from language department (2013-2014).

Significant initiatives implemented

- ❖ Library shifted to new spacious and well ventilated building.
- ❖ Maintained all the sections [Reference, Circulation, Periodical, OPAC etc] systematically for easy access
- ❖ Development of Department Library in the Staff room
- ❖ Library automated
- ❖ Purchased new furniture and almirahs

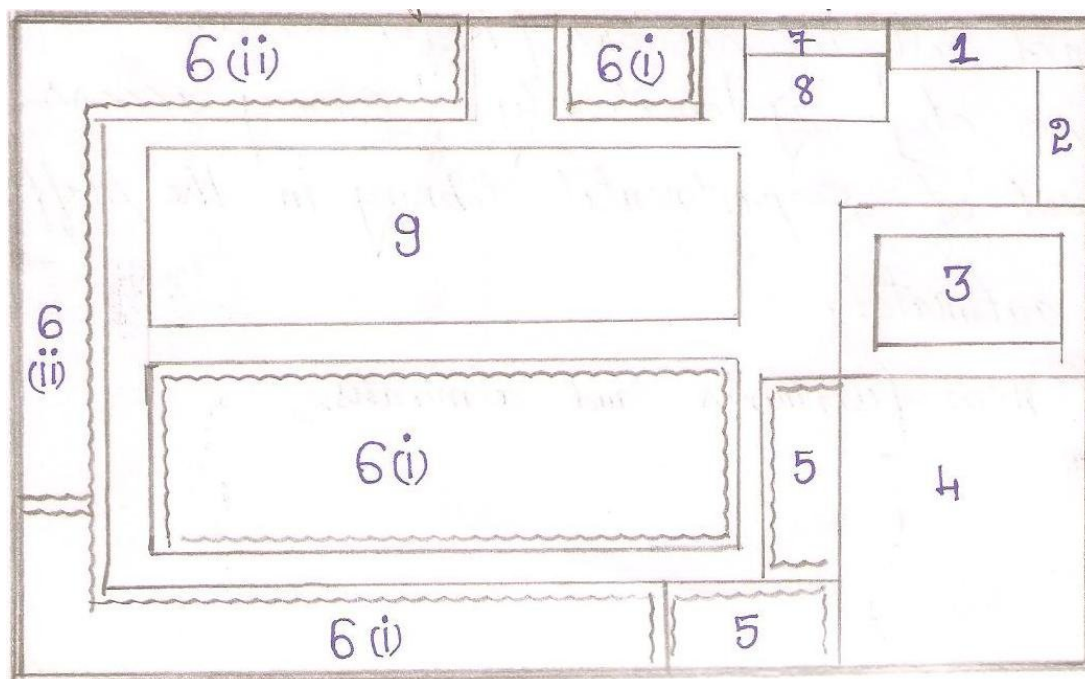
4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.)
3.44 Sq. Meters
- Total seating capacity
50 [fifty]
- Working hours : 8.15 to 3.30 [Saturday 8.15 to 11.45]
- On working days : _____ " _____
- On holidays : Except Sunday and Government holidays
- Before examination days : 8.15 to 3.30 [Saturday 8.15 to 11.45]
- During examination days : 8.15 to 3.30 [Saturday 8.15 to 11.45]
- During vacation : Library staff - Non Vocational

So Library functions, during both mid-term & summer vacation. Service to students and staff in available only during mid -term vacation. During summer vacation Library staff engaged with stock verification, Library books rectification and other administrative works.

- ❖ Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Picture 4.1: Layout of the Library



1. Entrance
2. Property Counter
3. Circulation Counter
4. Technical section and library staff room
5. Periodical section
6. Stack area i) Circulation ii) Reference
7. Notice Board
8. OPAC
9. Reading area

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- Faculty & the librarian Periodically Visits book Exhibitions, Various book shops/distributors/publisher to enrich overall collection. Book catalogues are collected & circulated among the faculty, Requisition collected from all the faculty. Library committee members & HOD's all the department actively involved in the book selection process, based on their experience, expertise & demand of students books added to the library. Importance is also given to latest changes in the syllabus.
- The collection development is more concentrated on university syllabus oriented text and reference books. Along with these general collections, Languages, Literature [Kannada, Sanskrit, Hindi, English], General Knowledge, competitive exams, sports, biography, dictionary, encyclopedia etc. are also added to the collection to support the overall development of the student.

Table 4.5: Financial Statement of Library

Library Holding	2010-11		2011-12		2012-13		2013-14		Total	
	Year -1		Year-2		Year-3		Year-4			
	No.	Total Cost (Rs.)	No.	Total Cost (Rs.)	No.	Total Cost (Rs.)	No.	Total Cost (Rs.)	No.	Total Cost (Rs.)
Text Books / Reference Books	824	1,48,731,	733	1,24,646	1003	1,67,248	313	47,026	2873	4,87,651
Journals/ Periodicals including News papers	50	29,281	38	28,055	43	34,464	29	27,029	160	1,18,829
E-Resources	12	-	8	597	18	-	3	-	41	597
Any other(Specify)	Library Automation	1,04,415	-	-	-	-	-	-	-	1,04,415

4.2.4 Provide details on the ICT and other tools deployed to provide maximum Access to the library collection?

- Systematic arrangement of books according to Dewey decimal classification scheme [DDC] helps the users for easy access to the library collection.

AACR-II cataloguing system changed to OPAC after library automation, which guides to search their book.

Open access system is also supportive for the location of books. New books are displayed in the new arrivals rack. New book list displayed in the staff & library notice board.

- OPAC:

OPAC zone is meant for students to search their books. OPAC is to provide “first hand information “about the availability and locality of books, journals and other documents. It also helps for the search of library item details one has borrowed. Title details with availability & multiple copies.

- Electronic Resource Management package for e-journals:
----No Internet in the Library---
- Federated searching tools to search articles in multiple databases:
----No Internet----
- Library Website:
----No----
- In-house/remote access to e-publications:
----No----
- Library automation:
Library automation is one of the best practice followed to improve the quality of services to library users. EASYLIB [Entire Automation System for Libraries] is the library automation software followed in our college library since 2011. This automation software is an integrated system with all the necessary modules for working library very professionally and effectively. One of the important use of automation is online public Access catalogue (OPAC).
- Total number of computers for public access:
----One for OPAC----
- Total numbers of printers for public access:
----No----
- Internet band width/ speed ☐ 2mbps ☐ 10 mbps ☐ 1 gb (GB):
----No----
- Institutional Repository :
----No----
- Content management system for e-learning:
----No----
- Participation in Resource sharing networks/consortia (like Inflibnet):
----No Internet----

4.2.5 Provide details on the following items:

- Average number of walk-ins:
50 to 75
[Total no. of transaction or books circulated since 2011 is 13,341]
- Average number of books issued/returned:
34 to 50
[Total no. of circulation since 2011 is 13,341]
- Ratio of library books to students enrolled:
35:1
- Average number of books added during last three years:
683 per year
- Average number of login to OPAC:
30% as library follows open access system students search books in the rack. Library staff helps the students to search OPAC.
- Average number of login to e-resources:
----No Internet----
- Average number of e-resources downloaded/printed:
----No Internet----
- Number of information literacy trainings organized:
----No----
- Details of “weeding out” of books and other materials:
15 to 20 per year

4.2.6 Give details of the specialized services provided by the library

- Manuscripts:
---No---

➤ Reference:

Library is enriched with very good reference collection of commerce & management books. Important collection of these sections includes Dictionaries, Encyclopedia, Annual Reports CA/ICWA books, Yearbooks, General Knowledge books, Rave collection, Encyclopedia Britannica etc. Back volumes of Journals, Periodicals, Question banks also important collection.

➤ Reprography:

---No---

➤ ILL (Inter Library Loan Service):

---No---

➤ Information deployment and notification (Information Deployment and Notification):

New arrivals displayed in the new arrivals rack. The list is displayed in staff board and library notice board. Library automation – OPAC supports for the information deployment & Titles details copy details etc. It also helps to know – view items one has borrowed helps for search on library items.

➤ Download:

---No---

➤ Printing:

---No---

➤ Reading list/ Bibliography compilation:

---No---

➤ In-house/remote access to e-resources:

---No---

➤ User Orientation and awareness:

Every year the library organises “The library orientation programme” to the fresh students in x number of batches depending upon students strength in order to create an awareness among the fresh students about proper utilization of the library, its resources & services to more familiar about various aspects of library systems. This programme is an educative & informative. This briefs about the physical arrangement and organisation of the collection, its functions, services. It will be followed by demonstration of IT related services. This programme enhances the usage of the library to the optimum level.

- Assistance in searching Databases:
---No internet in the library ---
- INFLIBNET/IUC facilities:
---No internet---

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Infrastructural facilities has been created to cater the needs of staff and students. Library staff guides to get information needed in the library, helps in the project preparations, helps in location of books. Departmental library is developed in the staff room to support the faculty. Open access leads to increase in the use of books. Orientation programme motivates the students.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Physically challenged students are given special preference in all the library services. Library staff supports them for their library works.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

- Users response, reaction is observed. Discussed with students, staff and principal, Analysis made based on the practical usage library by users. Necessary steps taken to improve the quality of services. Related topics are discussed in the meetings. Staff opinion is collected to improve the quality.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- All students are using computers in their day to day studies in order to meet the challenges of modern learning & to keep pace with global scenario. Latest computer systems are used in our college which is very important for the development of IT infrastructure.

Though our Degree College doesn't have courses related to computers, for the sake of lecturers & students this facility is been provided.

The following are the details:-

- * The college has a computer lab measuring 40'x 24' with 40 computers in it.
- * Computer lab has got facilities like wifi, internet, scanner and printer.
- * In the following days, the college has plans of getting more computers with updated & advanced technology.
- * College office and library are used to update the details of books of all the departments.
- * Business lab also has a computer and LCD projector with transparency system.
- * B.com and BBM semester students make use of computer for their allotted subjects like computer fundamentals & Computer Application in business. A full- time lecturer has also been appointed to teach computer subjects to the students.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- Computer with internet, wifi facility are used in computer- lab, Business lab. Lecturers use computers for academic purpose & college co- curricular activities.

Even the students do their seminar presentation, project works by using computers in Business lab & Computer lab.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Though we do not provision for B.C.A course which requires computer lab, the facility of computer lab is provided for B.com & BBM Students in our college (as given in 4.3.1) to study computer subjects. There are plans to update the lab with latest technologies in the future and also to increase the number of computers with internet facility to all the students.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

- Details of last four years is given:

Table 4.6: Funds spent on procuring computers & accessories.

Years	Funds spent on procuring computers & accessories
2010 – 2011	Rs. 55,000
2011 – 2012	-
2012 – 2013	-
2013 – 2014	-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- In the college, Information & communication technology (ICT) is used by the students to present their projects, seminars and also to conduct co- curriculum activities innovatively. Even the lecturers are making use of ICT to give better teaching to the students as well as for research works.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- Today's society is undergoing rapid changes in all the fields, especially in the field of education which is said to be the backbone of society, has to undergo lot of changes & developments.

As the students are the fruit of education system, it is the duty of lecturers to teach using new methods, with latest technology and to work for the development of the students to suit this competitive world.

Consequently, our administration is working for the upliftment of the students, to provide them good environment and latest technological equipments. To develop the students intellectually, all the facilities like computer lab, business labs are provided. Details regarding this is given in 4.3.1, 4.3.2, 4.3.3 & 4.3.5. Information is also provided about the facilities used by both students and lecturers.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- Our BEL First grade College avails of the National knowledge Network connectivity directly. Firstly it is through the use of ICT facility. Secondly using internet facility, our students are able to get world-wide information, which helps them in improving their knowledge. Thirdly our library is stocked with good journals, which gives information in depth and the students are asked to seek knowledge from all these sources.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

- Our BEL First Grade College is run by “Bharat Electronics Education Institution”, which is situated in the spacious campus of BEL.

Construction & maintenance of the college building is being done by BEL. The college was started in the 1994 year with an area of 36,100 sq. feet and 15 rooms with primary and P.U.C classes were started & had planned to construct three floors with more number of rooms.

In 2009 year Library & Business Lab was constructed, each/Room measuring 28'X48'.

In the Degree College Principals Chamber, Staff room, Hindi & Sanskrit lecturing rooms and computer lab are available.

Table 4.7: Details of budget the maintenance & developments of the college is provided below:

Facilities	2010 - 2011	2011 - 2012	2012 - 2013	2013-2014
Building	-	-	-	-
Furniture	-	-	-	-
Equipment	-	-	-	42,000
Computers	55,000	-	-	-
Vehicles	-	-	-	-
Any other	1,18,000	1,00,000	1,36,000	-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- Maintenance of college infrastructure like repair, electrical works, cleaning, plumbing, campus maintenance, water supply, security, maintenance of garden is taken care by BEEI i.e., Bharat Electronics Education Institution. This is operated & governed by Bharat Electronic factory.

Including financial matters and maintenance of college infrastructure is aided by BEEI and BEL Institution. Principal of the college and the staff members would contact BEL for any of this assistance.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- Starting with the maintenance of infrastructure all the facilities are provided by BEEI & BEL factory.

Security, electrical, hospital, supply of water, maintenance of rest-rooms, cleaning, and gardening are looked after by those workers who are appointed by BEL factory.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- BEL institution is provided with all the facilities like electricity supply, constant supply of water by BEL factory, as our institution is operated & governed by BEL factory.

BEL factory has well-trained workers in taking care of fire accidents, electricity and maintenance of pure drinking water. Therefore, our BEL institution gets this assistance throughout.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION - V

STUDENT SUPPORT AND PROGRESSION

CRITERION – V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- Prospectus: The institution publishes the prospectus annually. The prospectus is provided to the students at the time of admission to prospect the students about the aims, norms and activities of the college.

The information elements of the prospects are:

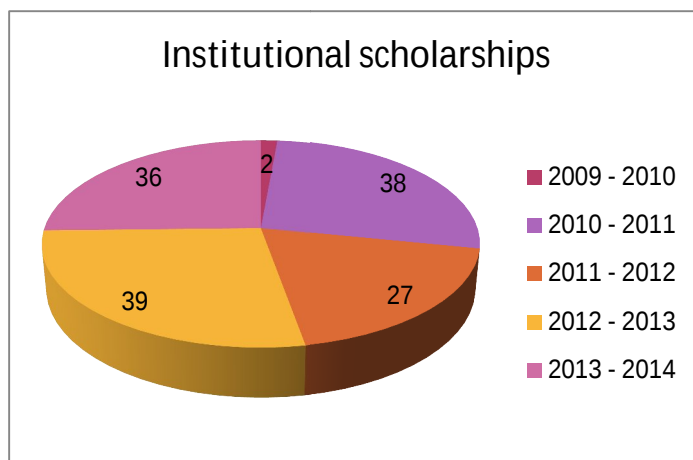
- * Vision
 - * Mission
 - * Aim
 - * College timing
 - * Courses offered
 - * Languages offered
 - * Eligibility criteria for students
 - * Admission rules
 - * Library facilities
 - * Discipline & dress code
 - * Attendance criteria
- Handouts: The institution also furnishes briefed handouts which are displayed in the memo board of the BEL organization to create awareness about the college & its courses among the BEL employees.
 - Banners: To create awareness among the general public about the college admissions, the institution displays colourful & informative banner at the entrance of the college & at other peak places.
 - www.beledu.org: The College has its own website which is updated annually. This facilitates the students to get the information about the college regarding admission criteria, college staff, college activities etc,

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Table 5.1: Institutional scholarships

Year	No of scholarship	Total Amount
2009-2010	2	Rs.12,131
2010-2011	38	Rs.1,51,806
2011-2012	27	Rs.1,48,796
2012-2013	39	Rs.2,54,964
2013-2014	36	Rs. 2,56,039

Chart 5.1: Institutional scholarships



5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

- The management will felicitate the merit students on their performance in Bangalore University Examinations by distributing Gift vouchers.

5.1.4 What are the specific support services/facilities available for

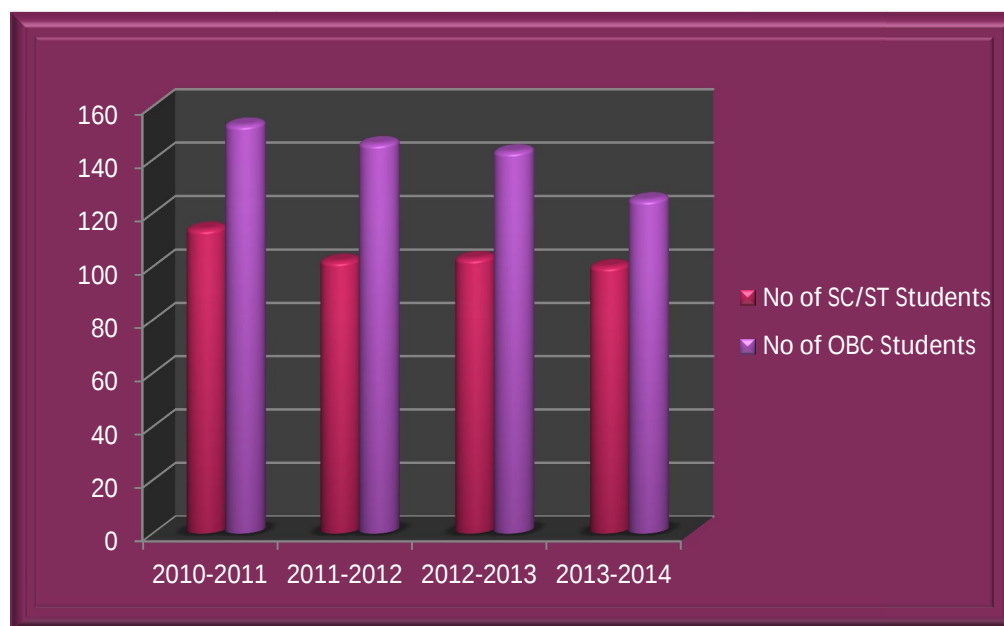
- The institution always focuses on the development of students and aims in rendering the needed services to students. As the mission of the college is to put the students first, the students are provided the quality education at affordable cost.

The following are the support facilities of the institution towards their students.

Table 5.2: Students from SC/ST, OBC and economically weaker sections

Year	No of SC/ST Students	No of OBC Students
2010-2011	114	153
2011-2012	102	146
2012-2013	103	143
2013-2014	100	125

Chart 5.1: Students from SC/ST, OBC



➤ Students with physical disabilities :

The institution gives special care and attention to the requirements and needs of physically disabled students. They are provided front seat arrangement and attendant facility to make the student comfortable.

➤ Overseas students:

The institution has no boundary limits regarding the enrollment of international students. The institution welcomes the students overseas but there are no admission so far.

➤ Students to participate in various competitions/National and International:

The students are supported to participate in various competitions at inter-collegiate level.

The students have also bagged many prizes in various management & cultural fests conducted at other college.

Students have also recognized themselves in various sports, athletics and games. The institution provides continuous coaching to the students interested in hand ball matches. The institution has always stood as champions in hand ball matches at university level & national level.

➤ Medical assistance to students: health centre, health insurance etc.,:

As the institution is run by central government public sector BEL organization, the medical facility is provided by the organization through the BEL Hospital run for the employees which is situated next to the institution.

The immediate first aid is arranged by the physical instructor of the college. In case of emergency, the students are treated by the well medically equipped BEL hospital.

➤ Organizing coaching classes for competitive exams:

- * The institution worked as a centre for ICWA during 2002
- * The qualified staff supports the students intending to take up competitive exams at undergraduate level.

➤ Skill development (spoken English, computer literacy, etc.):

The college has conducted soft skill training programme to enhance the communication skill & vocabulary skills of the students. The aim of soft skill programme is to prepare the students communicatively presentable for their future interviews and placement. This enables the students to face the challenges of the competitive world.

➤ Support for “slow learners”:

The mission of the college is to put the students first meaning to serve the students with the basic education first. It is the duty of the college to ensure that necessary support is provided to slow learners. The college staff ensures that slow learners are seated in front bench and special attention is provided to them. Even the students are given buddy help and welcome to the staffroom to clear their doubts after their classes.

➤ Exposures of students to other institution of higher learning/ corporate/business house etc.,

The BBM students are sent to industrial visits to various corporate sectors every year. The students are also encouraged to participate in seminar, debates, management fest & cultural fest conducted by other colleges.

➤ Publication of student magazines :

The college annually published its college magazine “SAPTASHRI”. The magazine prints the contribution of article from students under the supervision of college editorial board.

This is good opportunity for the students to enhance their skills in writing articles.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- The college organizes various management competitions to enhance entrepreneurial skills. The various activities like Seminars, Debates, Stress Management, Group discussions, Industrial visits, Industrial tour, Management quiz, Best manager, Product launch are conducted.

The NSS activities, cultural activities and other events of the college are managed by student representatives along with the staff co-ordinator. The management of these events helps them to manage risks & consequences during the activities.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.,

- Additional academic support, flexibility in examinations
- Special dietary requirements, sports uniform and materials
- Any other
- Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.
- ❖ The institution hosts various extra-curricular activities to motivate the students to participate actively. These activities are managed by sports committee & cultural committee. The college also provides necessary facilities like provision of play ground, Auditorium, costumes, track suits, lunch/high tea to support and maintain the morale of the students.

The students are also supported to write articles for the wall magazine that is published and displayed on the college wall.

- SPORTS: The College holds sports day annually to enumerate the sports students in both indoor and outdoor games.
- CULTURAL FEST: This is a programme specially arranged for the students to expose their talents in dance, song, drama, tableau, corporate fashion show.
The fest also organises ethnic day to mark the integration of custom & tradition of the country.

Table 5.3: List of Fests conducted for the Academic Year 2012-13

Fest Name	Fest Type	Activities
Mettle	Management	Business Quiz, Corporate Fashion, Show Product Launch, Best Manager, Group discussion, Mad ads.
Shrinkala	Cultural	Cook without flame, Dance competition, Drama competition, Best out of waste Vegetable ornament making, Glass painting Rangoli, Pick & Speak, Nail art Tatoo.

5.1.7 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The college Library provides standard books for competitive examinations to enable the students for the competitive exams.

Table 5.4: Students who progressed to Higher Studies.

Academic year	Appeared in PG.CET	Admission to M.Com	Admission to MBA
2009 - 2010	107	11	16
2010 - 2011	97	10	14
2011 - 2012	108	11	16
2012 - 2013	81	8	12

- The college also supports for the students appearing and qualifying in various competitive exams. The faculties help the students in matter of study materials and are also allowed to access internet for gathering information & knowledge.

5.1.8 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

➤ Psychological counseling:

The college provides full support n counseling services to students. The college has a counseling committee whose aim is to provide psychological help to the students to overcome their psycho-social problems such as family problems, relationship issue, substance, abuse, adolescent issues etc., the students are provided easy access to the counseling committee members.

➤ Academic Guidance:

The institution plays a major role in providing guidance and counseling students throughout their academic year. The internal assessments are conducted once in every semester to evaluate the students performance and progression. The students scoring below the average level are guided by the relevant subject faculties.

The college also has students Attendance committee which is responsible for checking students attendance.

5.1.9 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- The institution provides placement & career counseling service to the students of final year. The faculties help the students to make the right choice of the career and clear the doubts of the students regarding career chaos.

The institution provides varied services such as:

* Information on job opportunities:

The cutouts of job opportunities from newspaper are displayed on the Notice Board to bring in concern for the students. The important details like the eligibility criteria, remuneration and last date of application are highlighted.

* Preparation of Bio-Data:

The placement committee guides the students in preparing the Bio-data effectively. Formal meetings are also held to teach the students about Bio-data preparation.

* Preparation for interview:

The placement committee also takes initiative to prepare the students for facing the interview confidently. Group discussions & mock interviews are conducted for the students attending interview.

* Campus Placement:

The college has invited various companies for campus Recruitment. As well the students of the college are also sent to the recruitment programmes conducted at other colleges and neighboring colleges.

Table 5.5: Campus Placement

Year	Company Name	Appeared	Selected
2009 - 2010	HDFC Bank	134	20
	NOVARTEXITL - CORP		
	RNS GROUP		
2010 - 2011	CMS INFO - SYSTEMS	131	20
	META - I TECHNOLOGY		
	J.V.GLOBALS		
2011 - 2012	MINDTREE	138	21
	OCWEN FINANCIALS		
	INFOSYS		
2012 - 2013	ACCENTURE	123	18
	WIPRO		
	IBM		
2013 - 2014	KOSHY GROUP OF INSTITUTIONS	130	10

5.1.10 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- The college has formed various grievance redressal cells to address the students problem. The main objective of redressal cells is to overcome the problems existing with the chores of the college students. The college encourages the students to share their grievances with their class teachers and principal also. The college also takes necessary action regarding the issues of grievances. The liaison officer of the college establishes the gap between the university and college students to address the problems of B U exams & results.

- Women Cell:

The committee's main motto is to address the grievances of the college girls. The girls are free to share their problems with the committee members. The committee also has conducted various orientation programmes on problematic issues noticed with respect to awareness on cleanliness, dressing sense in college, proper breakfast etc., The Guest Lecture was conducted on the Topic "Health Issue" on 5th March 2014 by Dr. Sahana (Gynecologist) Sr. Medical Officer, BEL Hospital.

- Anti- ragging committee:

The college has set up an anti-ragging committee whose main objective is to eliminate the ragging activities in the college. The college also protects the interest of students then by providing a secured learning place. Even the student problems with respect to ragging are addressed & severs action is taken against those involved. This committee consists of 2 male faculties & 1 female faculty. The committee also puts up Bangalore University Notification regarding the Prohibition & punishment with regard to ragging.

- Anti- Corruption wing:

The college has students Anti-corruption wing to tackle the corruptions existing in the college corridor. This wing consists of two male faculties who have keen observation in the college activities. The aim of the anti-corruption wing is to provide a safe college environment which is free from corruption.

5.1.11 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- The college has women cell whose main objective is to work round the clock to listen the problems of the girl students. The women cell brings necessary measures to ensure the safety and the dignity of the female students. Till date no such case of harassment has been reported in the institute. The college conducts continuous vigilance & strict punishment provisions to prevent several harassment of women student.

5.1.12 Enumerate the welfare schemes made available to students by the institution.

- The university Grants commission has made it mandatory for all the institutions to incorporate in their prospectus, the anti ragging directors of the control Govt.

The college is also very cautious regarding this menace and has set up a committee involving heads of departments and faculty members. Till date, no incident of ragging of any kind has been reported in the college.

5.1.13 The College also focuses on welfare oriented schemes that ensures the students social justice.

→ Scholarship:

The college provides scholarship to merit students based on distinction percentage scored for overall semester as well as individual subject wise. The merit students photo along with the percentage scored is published in the college magazine.

→ Library services:

The library issues one book additional to regular two books to the backward class students. The time valid for 1 book is 15 days and the students are given the opportunities to renew the books thrice.

→ Health services:

The college has conducted Blood Donation Camp was arranged on total no. of 65 students donated the Blood, Dental checkup and many other health oriented services by NSS.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

- The college doesn't have a registered Alumni Association. But the Training and placement cell maintains a record of passed out students who have been placed in organizations.

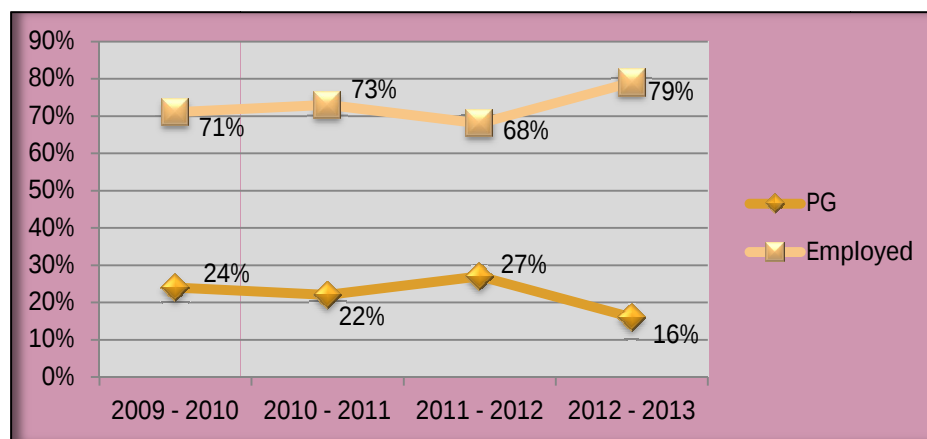
5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Table 5.6: Percentage of students progressing to higher education/ employment for last 4 batches are:-

Year	Student progression	
	PG	Employed
2009-2010	24%	71%
2010-2011	22%	73%
2011-2012	27%	68%
2012-2013	16%	79%

Chart 5.2: Student progression



- 5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Table 5.7: Provide details of the programme wise pass percentage and completion for the last four years.

Year		I	II	III	IV	V	VI
2009-10	B.Com	51%	68%	66%	61%	73%	74%
	BBM	50%	50%	66%	58%	43%	91%
2010-11	B.Com	61%	62%	68%	52%	64%	69%
	BBM	26%	48%	75%	64%	83%	89%
2011-12	B.Com	71%	70%	62%	67%	68%	83%
	BBM	17%	30%	40%	44%	69%	79%
2012-13	B.Com	31%	42%	80%	70%	76%	70%
	BBM	17%	22%	48%	29%	51%	64%
2013-14	B.Com	43%	-	38%	-	83%	-
	BBM	36%	-	45%	-	44%	-

- 5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- Higher Level of Education: The students are motivated & guided by the college faculties to choose a right career, right P.G Programme & right college. The students are also provided the library facility to study & get prepared for entrance of other competitive exams.
- Towards Employment: The College has placement cell who main objective is to get the interested students under the Campus Recruitment programmes. The cells also prepares the students in regard to placement interview. If the placement programmes are held in the neighboring colleges. The colleges holds responsible to send its students accompanied by the concerned faculties. The students getting into job are also motivated to pursue their P.G either through evening college or through correspondence.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Special support is provided to students who are of risk of failure/dropout. The college focuses on special coaching classes for the students at risk. The college also consists of 3-4% of students with learning disabilities or behavioral problems like social fobia that interfere in the students under these problems are counseling by their respective faculties these students are also provided with special coaching classes. The grievance cell also holds responsible in addressing to the problems of such students. However the college takes senses measures to safeguard and make the students comfortable & secure.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- The college has a wide range of sports, games, cultural and other extra-curricular activities to enhance the students talent and interest in other sector.
- The college hosts the management fest METTLE consisting of activities like management Quiz, Best Manager, Product Launch, Corporate Fashion Show, Group discussion, Mad ads.
- The college also hosts the cultural fest SHRINKALA to enhance the varied form of cultural activities like Singing, Dancing, Cook without flame, Best out of waste, Rangoli, Vegetable ornament making, ethnic day.
- College also organize Annual sports meet, Inter college & University level tournaments Annual spots consists of both indoor and outdoor games.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

- Achievements made in sports and games at University/State/ National/ International Levels.

2009 - 2010

Achievements of the Students in B.U Inter Collegiate Sports Tournaments:

- * One girl students of B.Com is selected to represent University in Kabbadi event.
- * Gold Medal and Silver medal was achieved in Hammer Thro' at University level Sports competitions.
- * The College has a full unit of N.S.S with 100 volunteers and the Unit conducted various awareness programmes.
- * Bagged 17 Prizes in Cultural Fests of Inter Collegiate Competitions.
- * Principal is nominated as University Co-ordinator for conduct of Cultural events of all affiliated College for the period 2009 - 2011.
- * Staff members were nominated by the Dept. of Commerce & Mgt. B.U.B as resource person to draft syllabus for B.Com & BBM.

2010 - 2011

Students who have Represented Bangalore University Team in Inter University Sports events held at various States.

- * Vasanth Kumar, B.Com I year - Event Boxing - won Gold Mendal
- * Five students participated in Men Hand Ball Event.
- * The College has a full unit of NSS with 100 volunteers & the Unit has conducted various regular activities during the year & a special Camp for 7 days with 50 NSS volunteers was organized during March 2011 at Barlahalli Village, Chikkaballapur dist.
- * The College students Bagged various prizes in Inter Collegiate Cultural & Management Fests.

Table 5.8: Prize winners of Bangalore University Inter Collegiate level Sports Events.

1	Ravi T, B.Com, I year	10,000 mtrs. Walking Race	Gold Medal
2	Chaithra R, BBM III year	Hammer Throw	Silver Medal
3	Roopa K.M, B.Com III year	Hammer Throw	Bronze Medal
4	Manikanta A, B.Com II year	Pole Volt	Bronze Medal

2011 – 2012

- Outstanding achievers in Bangalore University Inter Collegiate Sports Activities & representing Bangalore University Team in various Sports events during the year 2011 – 2012.
 - Mr. Ravi T, II year B.Com.
 - * Inter Collegiate Athletic Meet – Event: 20 K. M Walking Race – Prize: Gold Medal.
 - * Inter Collegiate Athletic Meet – Event: High Jump – Prize: Gold Medal.
 - * Represented Bangalore University Team in Hand Ball Tournament.
 - Mr. Sunil K.N, II year B.Com.
 - * Represented Karnataka State Hand Ball Team.
 - * Represented Bangalore University Team in Hand Ball Tournament.
 - Ms. Rohini M, II year BBM
 - * Inter Collegiate Athletic Meet – Event: Hammer Throw – Prize: Gold Medal
 - * Represented Karnataka State Hand Ball Team in South Zone & National Level
 - Mr. Vasanth Kumar, III year B.Com.
 - * Represented Bangalore University in Boxing competition
 - * Participated in All India Level Boxing competition.
 - Mr. Manikanta A, III year B.Com.
 - * Inter Collegiate Athletic Meet – Event: Polo Vault – Prize: Bronze Medal
 - * Inter Collegiate Tournament – Event: Kabbadi – Prize: Best Rider
 - Ms. Nithya H, I year B.Com.
 - * Inter Collegiate Athletic Meet – Event: Hammer Throw – Prize: Silver Medal
 - Mr. Brijesh, III year B.Com.
 - * Represented Bangalore University Team in Hand Ball Tournament.

2012 - 2013

- Students participated in Bangalore University Inter Collegiate Athletic Meet held on 12th, 13th & 14th September 2012 at Sri Kanteerava Stadium and bagged Medals Rohini. V BBM – Gold Medal in Hammer Throw, Nithya. H, B.Com – Silver Medals in Hammer Throw
- The College Organized Bangalore University Inter Collegiate Hand Ball Tournament for both Men & Women held at our High School ground on 18th & 19th January 2013. The men team of our College won Winners cup.
- The Students of our College (Sunil K.N, B.Com & Neelesh, BBM) were represented Bangalore University Hand Ball Team during March 2013.
- Conducted 7 days NSS special camp with 50 NSS student volunteers at NSS Bhavan, B U from 4th to 10th March 2013.
- The NCC student of our College (Srinidhi S, B.Com) attended Thal Sainik Camp held at Delhi during October 2012.

2013 - 14

- The Christ University had conducted the Intercollegiate Hand ball tournament for men. Our college students participated and had been the Runner-up.
- The Bangalore University Intercollegiate Hand ball tournament (Men X Women) had held at Jyothinivas college, Bangalore our college's both Boys and Girls team had participated in it the Boys team had been the Runners of the tournament.
- The Bangalore University 49th Intercollegiate Athletic meet 2013-14 in Kanteerava Stadium. Our college students had took part in the meet.
- The Bangalore University Intercollegiate Kabaddi Tournament held at GFGC K R Puram our college students had participated in this tournament.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The college follows clearly set of defined rules to obtain the feedback from the students & to improve the performance & quality of the institution the students of the college are free to express their view with respect to the teaching, faculties or facilities of the college there feedback forms scrutinized and the inputs are obtained are further used to improve the performance of quality of the institutional provisions.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- The college consists of a college magazine editorial board who take the initiative in collecting the articles, editing and finally publishing them in magazines. The students are motivated to express their talents through articles & paintings. the college also encourages the students to bring out the creativeness & innovative through wall magazines.

PROGRAMME CALENDAR

Sports Annual Day Events

Track & Field Events & Inter Class Group Games

Table 5.9: Place - Dr. B.R. Ambedkar Sports Stadium.

Sl. No.	Track & Field Events		Sl. No.	Inter Class Group Games	
	Events for Men	Events for Women		Events for Men	Events for Women
1	100 mtrs. Race	100 mtrs. Race	A	Indoor Group	
2	200 mtrs. Race	200 mtrs. Race	1	Chess	Chess
3	400 mtrs. Race	400 mtrs. Race	2	Table Tennis	Table Tennis
4	800 mtrs. Race	800 mtrs. Walking Race	3	Carrom	Carrom
5	1500 mtrs. Walking Race	4X100 mtrs. Relay	4	Badminton	Badminton
6	4X100 mtrs. Relay	Skipping for 1 minute	B	Outdoor Group	
7	Long Jump	Long Jump	5	Cricket	Musical Chair
8	High Jump	High Jump	6	Foot Ball	Throw Ball
9	Shot Pot	Shot Pot	7	Volley Ball	Volley Ball
10	Hammer Throw	Hammer Throw	8	Kabbadi	Kabbadi
11	Javelin Throw	Javelin Throw			
12	Tug of War	Tug of War			

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- Due to the low strength of the college, it does not have any student council as of now.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- The college has organized various committees for managing the extra-curricular activities of the college. These committees have faculties as the member and also consists of student representatives. Managing the college events through representative will enhance the personality development of the students. The committees having student representation are as under:

→ Cultural Committee:

The committee consists of 4 faculty members and two cultural representatives from each class. These representatives are responsible for co-ordinating the students and the cultural activities. The main objective of the committee is to spot the talents of the students and develop their skills and talents by encouragement, right training and performance.

→ Sports Committee:

This committee consists of 4 faculties including the committee head the college physical instructor. The committee is also supported by volunteers or sports representative. The sports day is conducted once in every year which includes indoor & outdoor games. The college also hosts inter-collegiate hand ball tournament once in four years and has been the glorious champion till now. The main objective of this committee is to get the students exposed to sports & the sportive students are well encouraged to compete at inter-collegiate level, district & state level. The sports achieves are also benefited in their future career especially in pursuing jobs.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- As of now the college Alumni committees do not exist.
But the college has NSS Alumni committee headed by NSS head faculty.

Any other relevant information regarding Student Support and Progression which the college would like to include.

CRITERION - VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

CRITERION - VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

- Our vision is to 'perform or perish' which is to promote excellence in performance if not perish due to non serving of stake holders.

Mission - 'Put student first' which is giving maximum important to improve the students academically and also morally, intellectually and culturally so that the student gets a holistic education and contribute to the society. Moral values are taught to the students for character building and effort to uplift the standard of living through value education.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- The Principal is the head of the institution and is the nominee of the management. He is responsible for the execution of the primary aim of the institution providing value based education in accordance with the curricular, co- and extracurricular requirement and the directives of the holistic education as enshrined in the mission statement. The following are the leading responsibilities of the principal;

As the leader of the academic community he ensures that there exists the necessary climate for intellectual pursuits. He supervises all academic programs of the college and keep the management informed of the matters of general and financial administration. He represents the college in all academic matters related to the UGC. The Government the University and others. The principal oversees the day to day administration of the college in consultation with departmental heads. He plans and executes all academic progress, supervises teaching and non-teaching staff; sanctions co-curricular activities and extension services; coordinates admission of students; and staff discipline and ensures the smooth conduct of examination.

He is the president of all Committees in the college. He coordinates the members of the staff in such a way as to facilitate team work, cooperation and the best results at the service of the mission of the institute. The facilitates orientation programs and other refresher courses for the staff in order to help them update their knowledge and delivery skills. He fosters synergic relationship with parents and convenes parent teacher meeting according to the frequency and the manner laid down by the institution.

➤ Roles of Departments:

Departments are the basic units of administration in the college in line with the principle of decentralization, the departments manage and plain their academic progress. The head of department is the key functionary in planning and administration.

The major functions of the head of department are as follows:

- * To support the principal in the execution of plans and to report to him at least once in a month on the functioning of the department.
- * To supervise the functioning of the department and to ensure effectiveness in keeping with the values and vision of sec.
- * To set academic goals in consultation with the faculty.
- * To strive to achieve academic goals with the support of the faculty.
- * To promote appropriate inter-department collaboration.
- * To distribute the work equitably among the faculty and to built up team spirit.
- * To hold departmental meeting and facilitate interaction and sharing among the staff.
- * To review the course plans and staff journals and to ensure their timely submission to the principal/VC.
- * To monitor effective handling of classes by faculty members and to ensure adequate progress in the classes.
- * To facilitate evaluation of staff members and to provide necessary support.
- * To listen to grievances of students and redress them and report to management matters those are be delt with at the higher level.
- * To identify the slow learners and provide them the required help.
- * To communication with the parents and report the academic progress to them.

- * To organize field trips and industrial visits.
- * To submit to the librarian/Library committee the list of books to be purchased.
- * To maintain contact with the alumni.

➤ Role of faculty:

- * To share the personal mission statement with the students at the beginning of the academic year.
- * To update oneself with the latest knowledge and skill available/to attend at least one seminar/ workshop outside the institution.
- * To encourage quality circle in classroom for their respective subjects.
- * To complete the syllabus according to the course plan prepared at the beginning of the semester.
- * To discuss with the students the course plans and the methodology adopted in teaching
- * To adhere to the university curriculum and to strictly follow the BU exam Pattern in preparing question papers for the CIA exams.
- * To design the course innovatively as per syllabus and norms of the university and the college objectives under the leadership of the HOD.
- * To discuss with and to explain to the students the syllabus, at the beginning of each semester (its general and specific objectives)
- * To adapt appropriate methodologies with respect to teaching and evaluation and to incorporate innovative methods in teaching.
- * To coordinate with the HOD to administer the internal assessment, value the answer papers, enter the marks in the records and return the answer scripts to the students within 10 days from the date of the internal exam.
- * To identify the weak students and provide special guidance and help for their improvement in studies and keep the HODs and class mentors informed.
- * To arrange for challenging assignments for high scoring students.
- * To arrange for guest lectures, field visits and seminars whenever feasible and to undertake and help research activities of department which will greatly help teaching.

- * To cooperate with the HOD and other faculty members in the efficient running of the department and to work with team spirit for the good of the students and the institution.
- * After being permitted by the principal inform the HOD about leaves in advance and make alternative arrangements for the classes.
- * To arrange with the consent of the HOD and make up classes for those not held due to absence.
- * To set question paper for CIAEs and send them to the HODs in time for the review.

6.1.3 What is the involvement of the leadership in ensuring:

- the policy statements and action plans for fulfillment of the stated mission.
 - formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
 - Interaction with stakeholders.
 - Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.
 - Reinforcing the culture of excellence.
 - Champion organizational change.
- In the meetings of the General Body and the Governing Body all the major activities are evaluated to ensure that the mission of the institution has been achieved. The head of the institution monitors the implementation of progress through regular follow up meetings with the staff council administrative staff. Every event in the institution is complete only after a proper evaluation of its implementation and effectiveness is done.

- Formulation of action plan for all operations and incorporation of the same into the institutional strategic plan

In accordance with the prospective and strategic plans approved by the top management. Detailed academic calendar is prepared by the academic council before the beginning of every academic year. The calendar accommodates all the foreseeable events of the year. Every attempt is made to ensure that the plans are implemented.

- Interaction with stakeholders:

Adequate measures are in place for interaction with all stake holders to take their feedback and to redress their grievances if any monthly staff meeting and administration staff meeting are conducted in a climate of open interaction and freedom. At the end of every semester, the principal meets all the faculty members individually to brief them on the student appraisals. Parents teachers meeting are held in every semester. The meet to discuss ways of enhancing collaborative efforts.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The General Body and the Governing Body through the regular reports that they receive and through the follow up on the approved plans, evaluate the implementation of the decisions and the functioning the institution.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The faculty are represented in top decision making bodies like governing body. The faculty members co-ordinate and implement academic & co-curricular activities under the guidance of HOD.

6.1.6 How does the college groom leadership at various levels?

- The college grooms leadership through delegation of powers, roles of HODs, coordinator's of various committees & all faculty in charges are clearly defined.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- The faculty reports directly to principal and the HODs reviews & evaluates the functions through regular meeting.

Confidential report is submitted at the end of every year.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

---No---

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

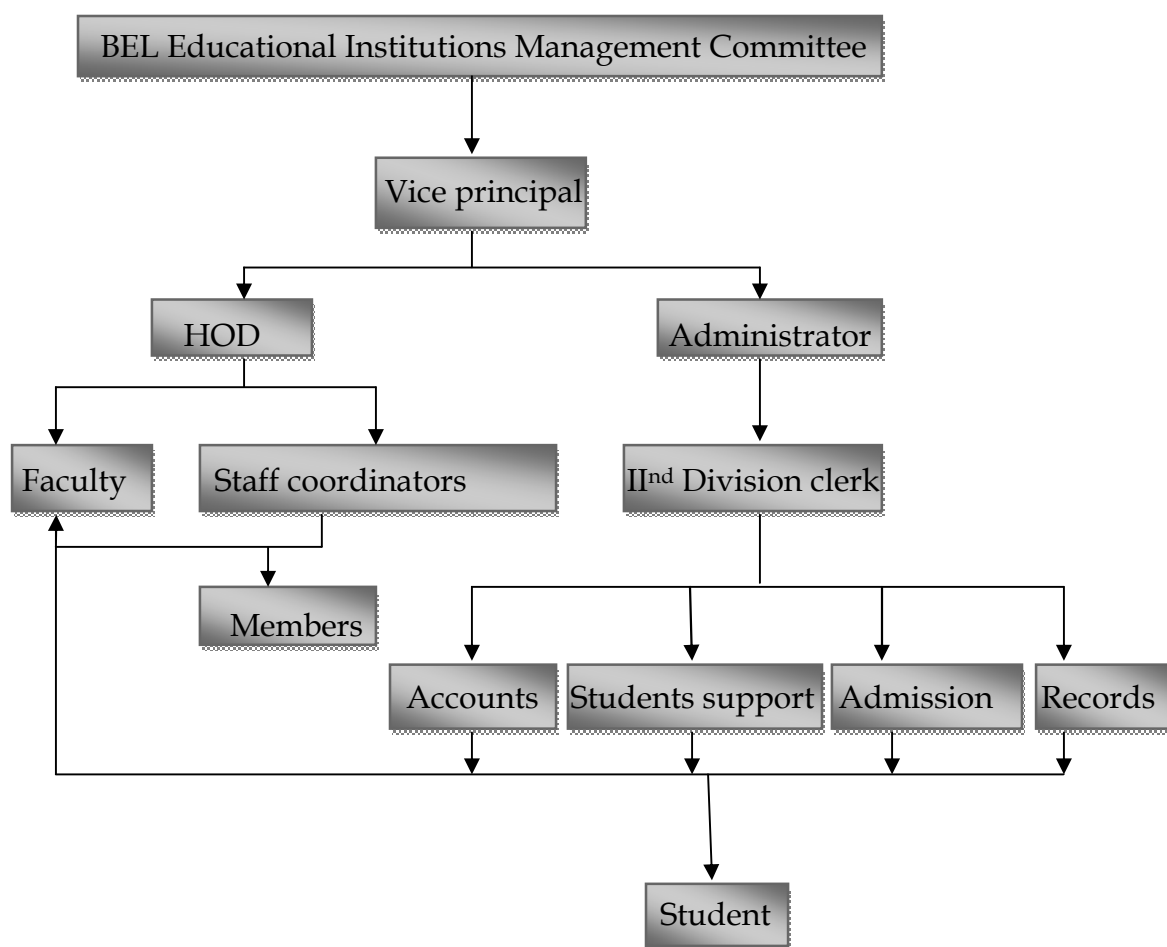
---No---

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

---No---

6.2.3 Describe the internal organizational structure and decision making processes.

Chart 6.1: Internal organizational structure and decision making processes



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

➤ Teaching & Learning:

The management has put in place a clear recruitment policy through which qualified, experienced & competent faculties are recruited to teach. FDPs are arranged in line with BEL Factory at CLD and Faculties are encouraged to participate in seminars & conference workshops organised by the other institutions.

➤ Research & Development:

--- Not applicable ---

➤ Community engagement:

College initiates social outreach activity to enable student to acquire an attitude to serve through NSS.

Table 6.1: NSS ACTIVITIES

Events	Organized	Objectives/Learning Outcome
1. Environmental day	BEL FGC	To plant trees and follow eco- friendly life.
2. Nuclear Awareness programme	BEL FGC	Awareness to students
3. NSS Camp	NSS Bhavan [BU]	For a stronger county & stronger youth.
4. Water Pollution Awareness	BEL FGC	Water conservation
5. Gandhi Jayanthi	BEL FGC	Thought for non-valiance.
6. Women's day	BEL FGC	Respect woman & woman improvement
7. Population day	BEL FGC	Control population growth
8. Blood donation Camp	M.S. Ramaiah	Save lives
9. Youths day	National College Basavanagudi	Energize your strength
10. Non violence day	BEL FGC	Mach of independence
11. Vote awareness	BEL FGC	Choose the best leader

➤ Human resource management:

Table 6.2:

Year	Name of the Staff	Topics of the Training Programmes
2009-2010	Nil	Nil
2010-2011	Mr. Prakash . N	Office Management
	Mrs. Anitha Rajendran	Materials Management
2011-2012	Dr. N. Ravi & Mr. M. Naveen	House Keeping
2012-2013	Nil	Nil
2013-2014	Nil	Nil

➤ Industry interaction:

Industrial visit is arranged to BBM students as a part of curricular where the students are taken to the industries and the concerned expenses are collected from the students in 3 instalments from 1st year Fees.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- Feedbacks, Suggestions & Opines are collected from students & parents & the same are reported to Management committee.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The staff will be sent for Training, Seminars, Conferences and Workshops for improving their effectiveness.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- The College Governing Council Meeting with Bangalore University nominee will be conducted regularly and important policy matters will be decided.

Table 6.3: Governing Council Meeting

Sl. No.	Governing Council Meeting
1	<u>19/10/2009</u> ▪ Approval of list of 1 year BBM/B.Com students as per roster system. ▪ Dislocation of faculty and appointment of staff due to KPSC selections. ▪ Addition of books periodically to balance between reference books and semester based books. ▪ Upgradation of Business Lab (Proposal). ▪ Revision of Pay scale of Staff. ▪ Honouriam for guides of BBM students.
2	<u>07/04/2010</u> Calender of events to be notified for the stake holders. ▪ Periodic counselling and Bridge courses to gain confidence and improvement of result. ▪ Attendance of student (irregularities) maintenance of work diary and lesson plan. ▪ Implementation of mentor. ▪ Student to be trained to present the paper in house. ▪ Library service to be improved. ▪ Avoid purchase of multiple copies of books. ▪ Achieved gold medals in cultural and sports. ▪ Capital expenditure for upgradation of Business Lab, Computer Lab, Library Proposed to meet 50% of requirement and balance spaced art. ▪ To pull up resources from hike in fees by 10%. ▪ Physical Education Director to be appointed on permanent basis. ▪ Revision of consolidation of salary to teaching staff, Assistant Library SDC. ▪ Installation of Library Automation successful. ▪ Implementation of NAAC to be initiated. ▪ Improvement of quality of academic standards to improve result and overall result.

3	<u>08/12/2012</u> ▪ All temporary staff working to be regularised. ▪ Improve BBM added through advertisement & publicity. ▪ Satisfaction to Library Recordation to enhance B.Com intake. ▪ Placement cell exceed to be more active through tie up with other college. ▪ Guest lecturers from BEL.
4	<u>2013</u> ▪ The progress of the NAAC Accreditation work has been discussed among the members and instructed to speed up the process for submission of SSR to NAAC and also to prepare NAAC action plan with financial requirement for submission of BEEI MC. ▪ The Vice Principal placed before the council for the promotional steps taken to improve the students Admission of BBM and B.Com for the year 2014-15. ▪ The members expressed their satisfaction of the college activities held during odd semester and suggested to add more academic activities in the even semester action plan. <u>Proposed Activities in Even Semester:-</u> a. Book purchase for Library. b. Seminar/Guest Lecturers from Resource persons. c. Soft skill classes from external consultants. d. Industrial Tour for final year BBM students. e. Conducting inter class sports, literary to cultural competitions. f. NSS regular activities on every Saturday's. g. Preparing project Reports and attending Viva-voce for final year BBM students. h. To conduct Pre final exam to inviting parents to know their ward performance. i. Placements activities for final year BBM and B.Com students. j. Celebrations of College Annual & Graduation Day.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

---NA---

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

➤ Established Grievance Redressal Cell in the Institution

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

---No---

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

---No---

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

➤ Every year faculties participate in seminars, framing programmes, workshops, conferences that are organized outside to sharpen their skill. The college pays. Rs. 60/- as Bus fare for faculties to participate. Regular meeting are held to evaluate the functioning of responsibilities of facilities at the end of semester.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

➤ The strategies adopted by our institution for faculty empowerment /training, retraining and motivating to perform to the best of their abilities are:

- * We are having Centre for Learning & Development at BEL for training, motivating and providing up-to-date knowledge based programmes to faculties & also our faculties are participating from time-to-time in these programs including Soft Skill Classes conducted by CLD.
- * We are conducting In-house & Participating in External Faculty Development Programme & Seminars in our/other Institution.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Students & parents' feedback will be taken from time-to-time and same will be submitted through Head of Institution to Management.
- Self Appraisal Report & Annual confidential Report of all staff will be sent to Management for better performance.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The Management will conduct regular meetings with Head of Institutions and suitable directions based on the performance appraisal reports submitted by HOI will be considered.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Table 6.4: the welfare schemes available for teaching and non teaching staff & the percentage of staff have availed the benefit of such schemes in the last four years:-

	SMJ	HNR	NR	KS	MAS	SNM	SK	PK	AR	NS	SM	UC	RN	CHETHANA	BSA	MIN	N.Prakash	Suresh	Malika	Ram Ratan
Bus			✓		✓															
Canteen			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Co-op credit		✓	✓	✓	✓	✓	✓								✓		✓			
Housing		✓	✓	✓	✓	✓	✓								✓		✓			
Bhagya Jyoti		✓																		
Crèche		✓		✓		✓	✓								✓					
Rebate for employee children		✓		✓	✓		✓			✓					✓		✓			
RPF	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Gratuity		✓	✓	✓	✓	✓	✓								✓	✓	✓			
Leave encashment		✓	✓	✓	✓	✓	✓								✓	✓	✓			
New year gift	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Consumer Co-op.				✓	✓	✓									✓					
Hospital	✓	✓	✓	✓	✓	✓	✓								✓	✓	✓	✓	✓	✓
Quarters															✓	✓				

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

➤ Attracting & Retaining:

Good teaching learning ambience, conducive work environment, supportive administration and respectful students are measures adapted by institution to attract & retain the faculties Government (KCSR) benefits are applied to permanent staff. Recruitment is done through advertisement in newspapers, the recruitment process is interview by selection panel, demo classes, Interview with the candidates, appointment & induction programme.

6.4 Financial Management and Resource Mobilization

All the necessary financial assistance is extended by BEL (A Public Sector Undertakings) which promotes the Institution.

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

---NA---

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

---NA---

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

---NA---

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

---NA---

6.5 Internal Quality Assurance System (IQAS)

---NA---

6.5.1 Internal Quality Assurance Cell (IQAC): ---Nil---

- Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?
- How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?
- Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
- How do students and alumni contribute to the effective functioning of the IQAC?
- How does the IQAC communicate and engage staff from different constituents of the institution?

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

---NA---

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

---NA---

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

---NA---

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

---NA---

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

---NA---

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

---NA---

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERION - VII

INNOVATIONS AND BEST PRACTICES

CRITERION – VII: INNOVATIONS AND BEST PRACTICES

The institution has one of the best natural resources that indulge in the development of the Vision, Mission and objectives of BEL Educational institution [B.E.E.I.M]. Has put in all the effort for Innovations and Best Practices to be followed from the period of its inception.

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- The institution is the sister concern of Bharath Electronics Limited and Bharath Electronics educational institution is a sister concern and BEL FGC belongs to the same. Hence BEL has achieved ISO 14,000 conducting EMS audit hence the same holds good to the other facilities that come under the head BEL no formal green Audit is conducted for the institution as it has not to be identified separately.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- The college is sensitive to the fact that addressing environmental related issues, awareness is critical and urgent. As mentioned our college is a part of the BEEL. We have many eco-friendly practices and habits in the college. Many activities such as quiz programmes, seminars, talk and competitions to conserve energy. The institution uses tube lights to minimize electricity usage. The NSS engage a lot of initiative programs such as sapling planting and spreading awareness about keeping the campus classes and tidy. Campus is equipped with rain water harvesting facility.

* Energy conservation :

The college campus is well ventilated with the natural sources of fresh air, lighting facilities. Hence, it is convenient to conduct classes efficiently and effectively and has been a help in electricity conservation.

- Strict monitoring is been made to switch off lights, fans and system when not in use.
- Taps are checked in regular intervals to avoid wastage of water in wash rooms and vicinity of the campus.
- Standardized equipments are used to reduce power consumption.
- Cleanliness of the campus has to be maintained.

- * Use of renewable energy:

As the organization has been accredited from ISO 14,000 all the best possible action have been undertaken to use all the renewable sources of energy.

- * Water harvesting

- * Check dam construction:

The institution is been situated in the urban sector in Bangalore city. Hence the dam construction cannot be adopted.

- * Efforts for Carbon neutrality :

As the campus is situated in the best of greenery. Hence there is no need to check on carbon neutrality.

- * Plantation:

The institution along with the NSS being has jointly planted 200 saplings and around our campus on the occasion of world environment day celebrated on June 5th on every year.

- * Hazardous waste management:

No hazardous waste is produced in the institution.

- * E-waste management:

The total waste is been managed well as the recyclable products are been repeated bio-degradable products are also been managed for the best usable extent.

The institution follows the Vision and Mission to enhance the growth of students.

Vision - "Perform or Perish"

Mission - "Put student first"

- * The take the following initiatives for student growth.
 - Induction program are being conducted to the students by the staff while community the academic sessions.
 - Orientation is been conducted to the students by the department of library.
 - Sports orientation classes are conducted by the physical director to enhance and upgrade the students about the facilities available in the field of sports.
 - During the fests or any activities the principal takes a part in totally spreading the awareness about the Vision and Mission of the college and its importance to the students in staff and the means to achieve the same collectively.

7.2 Innovations

In accordance to the realization of the Vision, Mission and to sustain the quality in the excellence in education. The practices are recurrent and the teaching learning process. The college also reviews the practices and mission and also evolutes the best use of the same.

- * The administration works are carried out on computerized System. The library is automated and students make maximum use of the books available.
- * The excelled collected of knowledgeable books are available for the students as well as faculty circulations for sharing the knowledge subject wise as well as for current affairs.
- * The notice board has been utilized to send communication to the students. Thought for the day is been put up daily on the notice load.
- * To assist and facilitate reference and research the institution has a departmental library.
- * The sports room is equipped with various indoor and outdoor equipments and students utilize the facilities to the optimum level.
- * Each class is assigned a mentor who interacts closely with the students under his/her charge.

- * The college publishes its annual magazine “AKSHAYA” which consists of Annual Reports in the field of Academics, Sport and Cultural –it also gives way for the student to exhibit their talent in the form of bullet points or sketches, paintings etc.,
- * One of the most important practices followed in our college is the feedback system which is collected by the student of all semester regarding the appraisal of teaching as well as non-teaching staff, according to the feedback received corrective measure have been taken to overcome the defects.
- * The institution is committed to promote green practices and eco-friendliness.
- * Various seminars are been conducted by the guests as well as in house seminars to enhance the knowledge of the students.
- * The college is equipped with business lab and computer lab with internet facilities to facilitate the technical and intellectual growth of students.
- * Placements are being conducted for final year B.com & BBM students from prestigious organization.
- * Students are sent for Inter- college fests both cultural and management to compete for the various competitions.

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- Mentor system for students.
- Counseling for required students.
- Special Camps at villages.
- Public Awareness Programmes.

7.3 Best Practices

Table 7.1: Sports Events

Event	Organize	
1. Ball Badminton	Sheshadripuram	-
2. Chess	National College	-
3. Table Tennis	RBNMS College	-
4. Soft ball	DPE Grounds	-
5. Baseball	BPE Grounds	-
6. Kho-Kho	SBGC B.PEO	To allow the sportsman spirit
7. Valley ball	Basaveshwara college	To shine in the students as Joe
8. Kabbade	MLA/ APS	Have both national and
9. Athletic	Kanterva stadium	International students who
10.Boxing	Kanterva stadium	Have achieved laurels in our
11.Hand Ball	BEL FGC	College.
12.cricket	DPE Ground	-
13.Throw Ball	Chrest college	-
14.Foot Ball	Garden city college	-
15.Carom	DPE	-
16.Badminton	Inter-college	-

17.Kabbadi	National College	--
18.Handball	Christ University	-
19.Handball	Jyothi Nivas College	-
20.Kho-Kho	University Ground	-
21.Athletics	Kanteerava Stadium	-
22.Annual Athletics meet	BEL First Grade College	-
23.Cricket	BEL First Grade College	-
24.Table Tennis	PES College	-
25.Kho-Kho	BEL First Grade College	-
26.Football	Acharya institution of graduation studies	-
27.Kabbadi	BEL First Grade College	-
28.Chess	Vijaya College	-

Table 7.2: Cultural Events

Event	Organized	To encourage the students to participate and involve in various cultural programmes in the college.
1. Cultural fest	Jain university	
2. Folk Song Dance	Chrest	
3. Event management	BEL FGC	
4. Anti-Terrorist Play	National College	
5. karnatic Music	DYA	
6. Ethnic day	BEL FGC	
7. Shrinkala	BEL FGC	
8. Group Song	MGA	
9. Solo Song	MES	
10. Essay cutting	DYA	
11. Cooking without flame	BEL FGC	
12. Skit	Chrest	
13. Rangoli	BEL FGC	
14. Deccan herald	The Oxford College	
15. Shrinkala	BEL First Grade College	
16. Mettle	BEL First Grade College	
17. Envisi on - 2014	Maharani Laxmi Ammani College	
18. Frission - 2014	Jain University	

Table 7.3: Management Events

Event	Organized	To develop the managerial Skills of the students.
1. Debate Competition	National College	
2. Ekalavya Fest	MES College	
3. Product Launch	St. Claret	
4. Gases management	NITTE	
5. a. Stress Management b. Mettle c. Corporate Fashion Show d. Genius innovation e. Service management f. Quality management a. Business tour b. Mad adds c. Ice Breakers	BEL First Grade College	
6. Best Manger	St. Claret	
7. Add Core Marketing, Bulls eye.	Ammani College	
8. a. Best Economist b. Economic Rangoli c. Collage d. Theme Dance (Plastic) e. Debate f. Fashion show	Jain University	
9. a. Human Resource b. Best Account c. Best Manager d. E - Collage	Maharani Laxmi Ammani College	

Table 7.4: NSS ACTIVITIES

Events	Organized	Objectives/Learning Outcome
1. Environmental day	BEL FGC	To plant trees and follow eco- friendly life.
2. Nuclear Awareness programme	BEL FGC	Awareness to students
3. NSS Camp	NSS Bhavan [BU]	For a stronger county & stronger youth.
4. Water Pollution Awareness	BEL FGC	Water conservation
5. Gandhi Jayanthi	BEL FGC	Thought for non-valiance.
6. Women's day	BEL FGC	Respect woman & woman improvement
7. Population day	BEL FGC	Control population growth
8. Blood donation Camp	M.S. Ramaiah	Save lives
9. Youths day	National College Basavanagudi	Energize your strength
10. Non violence day	BEL FGC	Mach of independence
11. Vote awareness	BEL FGC	Choose the best leader

7.3.1 Elaborate on any two best practices as per the annexed format (see page ...)
Which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

- Mentor system for students.
- Counseling for both students & Parents.

C: Evaluation Report of the Departments

Evaluation Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : Commerce
2. Year of Establishment: 31-8-1994
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.com)
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise) : B.Com Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. ICWA- Foundation, Bangalore chapter for 1year in 2002.
8. Details of courses/programmes discontinued (if any) with reasons :
ICWA-Foundation discontinued for lack of students enrolled in North Bangalore.
9. Number of Teaching posts:

Table Commerce 1: Sanctioned to the extent of 16hrs work load for each faculty

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-
Lecturer	5	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./ M. Phil. etc.,)

Table commerce 2:

SL No.	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	K. Savita	M.Com, M.Phil (Ph.D)	Lecturer	Finance	16 years
2	M.A. Sunitha	M.Com, MBA, M.Phil	Lecturer	Marketing	16 years
3	S.N. Manjula	M.A, M.Phil, MBA, (Ph.D)	Lecturer	HRM & Marketing	16 years
4	Sudhakini	M.Com, (UGC-Net)	Lecturer	Finance	3 years
5	Shruthi Narayan	M.Com, MBA	Lecturer	Finance, HRM	3 years
6	Shobha.N	MBA, M.Com	Lecturer	HRM	4 years
7	Rashmi Nelson	MBA, M.Phil	Lecturer	HRM, Marketing	2 years

10. List of senior visiting faculty:--Nil

11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 55%, 5/9.

12. Student -Teacher Ratio (programme wise):

Table commerce 3:

II Sem	B.Com	76/4	19.00
III Sem	B.Com	68/5	13.60
VI Sem	B.Com	83	
Core paper		83/4	20.75
Marketing Option		23/2	11.50
Accounting Option		60/2	30.00

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Table commerce 4:

Administrative staff	
Sanctioned	Filled
2	2

Table commerce 5:

Technical Staff	
Sanctioned	Filled
-	-

14. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.:

Table Commerce 6:

Sl. No.	Name of the faculty	PG	M.Phil	Ph.D
1	K. Savita	✓	✓	Pursuing
2	M.A. Sunitha	✓	✓	-
3	S.N. Manjula	✓	✓	Pursuing
4	Sudha kini	✓	-	-
5	Anitha Rajendran	✓	✓	-
6	Shruti Narayan	✓	-	-
7	Shobha. N	✓	-	-
8	Rashmi Nelson	✓	✓	-
9	Uma choudhry	✓	-	-

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

---NA---

16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

---NA---

17. Research Centre /facility recognized by the University:

---NA---

18. Publications:

a) Publication per faculty

- * Number of papers published in peer reviewed journals (national / international) by faculty and students: --Nil--
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers: ---Nil--
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

19. Areas of consultancy and income generated: --Nil--

20. Faculty as members in: --Nil--

a) National committees b) International Committees c) Editorial Boards....

21. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme: -- Nil--
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: --Nil--

22. Awards/ Recognitions received by faculty and students:

a) Academic Recognition [Student]:

- 100 marks Archana in Cost Accounting & Anuradha Choudhary in Business Mathematics.
- Asha H L 100 Marks in Income Tax - I
- Abhishek B R 100 Marks in Quantitative Analysis for Business Decisions - II
- In 2012 Sunil of "B.Com was selected for university Handball team.
- In 2012 Nithya. H of IIIrd sem. B.Com won Silver medal in inter collegiate Athletic meet of Bangalore University in hammer throw.
- In August 2012 Rakesh. R of Vth Sem. B.Com was selected to volleyball team of B U.
- In 2011 Ravi. T of IIIrd year B.Com participated & won Bronze in Dasara Athletic meet.
- In 2011-2012-2013 students participated in BU Inter-Collegiate Athletic meet & won:
 - o Manikanta of IIIrd year B.com participated in pole-vault & won Bronze Medal.
 - o Ravi .T of IIIrd sem. B.Com participated in high jump & won Gold Medal
 - o Nithya. H of 1st year B.Com participated in Hamer throw & won Bronze Medal.

b) Non-Academic [Student]:

- The overall Champion ship in Jain College – Economic Fest
 - o Theme Dance – Group.
 - o Fashion Show – Exotic India.
 - o Srikrishna pole & Nithya, VI Sem B.Com.
 - o Economic Rangoli.

Akshatha G,II Sem B.Com & Pavithra, VI Sem B.Com.

23. List of eminent academicians and scientists/ visitors to the department:

- Dr. M. Prabhudev – Vice Chancellor, Bangalore University.
- Dr. S. Ramesh - Dean, Dept of Commerce/Mgt ,Mount Carmel College.
- Dr. SrinivasPrasad – Head Operations South [Train smart]
- R. Sathyanarayana swamy – D.M (HRD)CLD,BEL.
- Dr. R Munireddy – Director, Dept. of Physical Edn. Bangalore University.
- Dr. Patel Nagaraj Goud – Assistant professor Dept. of Commerce.
- R. Ranganath – Manager (SARC)
- Dr. A N Vijaya Kumar – Resource Person, Securities and Exchange Board of India.
- Dr. K C Mishra – Director, School of Management.
- Gopalakrishnakini – Branch Manager, Indian Bank.
- Mukunda – Internal Auditor, BEL

24. Seminars/ Conferences/Workshops organized & the source of funding:

a) National: Nil

b) International: Nil

25. Student profile programme/course wise:

Table Commerce 7:

Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2010 - 2011	B.Com	217	86	34	52	50%
2011 – 2012	B.Com	214	90	44	46	50%
2012 - 2013	B.Com	212	82	30	52	50%
2013 - 2014	B.Com	200	76	30	46	50%

*M=Male F=Female

26. Diversity of Students:

Table commerce 8:

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2010 - 2011	B.Com	100%	-	-
2011 - 2012	B.Com	99.5%	0.5%	-
2012 - 2013	B.Com	99.5%	0.5%	-
2013 - 2014	B.Com	100%	-	-

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

--Nil--

28. Student progression:

Table Commerce 9:

Student progression		Against enrolled
UG to PG	2009-2010	24%
	2010-2011	22%
	2011-2012	22%
	2012-2013	16%
PG to M.Phil.		-
PG to Ph.D.		-
Ph.D. to Post-Doctoral		-
Employed		
Campus selection	2009-2010	10%
	2010-2011	9%
	2011-2012	10%
	2012-2013	8%
Other than campus recruitment	2009-2010	61%
	2010-2011	64%
	2011-2012	58%
	2012-2013	71%
Entrepreneurship/Self-employment		—

29. Details of Infrastructural facilities

- a) Library: Yes [refer Criterion – 4]
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: No
- d) Laboratories: Computer Lab & Business Lab.

30. Number of students receiving financial assistance from college, university, government or other agencies:

Table Commerce 10:

Year	No of Students	Total Amount
2009-2010	2	Rs.12,131
2010-2011	38	Rs.1,51,806
2011-2012	27	Rs.1,48,796
2012-2013	39	Rs.2,54,964
2013-2014	36	Rs.2,56,039

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- Soft skill programme final years since 3 years.
 - Dr. SrinivasPrasad – Head Operations South [Train smart]
 - R. Sathyanarayana swamy – D.M (HRD)CLD,BEL.
 - R. Ranganath – Manager (SARC)
 - Dr. A N Vijaya Kumar – Resource Person, Securities and Exchange Board of India.
 - Gopalakrishnakini – Branch Manager, Indian Bank.
 - Mukunda – Internal Auditor, BEL

32. Teaching methods adopted to improve student learning:

- Value based class room teaching chalk & talk method & Power Point Presentations.
- PPT & Class room Seminars.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Table Commerce 10: NSS ACTIVITIES

Events	Organized	Objectives/Learning Outcome
1. Environmental day	BEL FGC	To plant trees and follow eco- friendly life.
2. Nuclear Awareness programme	BEL FGC	Awareness to students
3. NSS Camp	NSS Bhavan [BU]	For a stronger county & stronger youth.
4. Water Pollution Awareness	BEL FGC	Water conservation
5. Gandhi Jayanthi	BEL FGC	Thought for non-valiance.
6. Women's day	BEL FGC	Respect woman & woman improvement
7. Population day	BEL FGC	Control population growth
8. Blood donation Camp	M.S. Ramaiah	Save lives
9. Youths day	National College Basavanagudi	Energize your strength
10. Non violence day	BEL FGC	Mach of independence
11. Vote awareness	BEL FGC	Choose the best leader

34. SWOC analysis of the department and Future plans:

- In our college there are 2 departments Commerce & Management & we are having 2 UG courses namely B.com & BBM.

I. SWOC analysis of the department:

Strength:

- Strength of our departments is Experienced Staff, Support of the Management, and Exposure to Industrial environment to some of the students by visiting BEL Company.
- Students to be geared up in Soft Skill Programme.
- Improvement in results from Ist Semester to VIth Semester.
- Moral education along with regular curriculum.
- Improvement in communication skills in students.
- Well equipped library
- Skill Development in students through active participation in Business Lab.
- Transparency in allotment of work.

Weakness:

- Slow learners.
- Lack of technological upgradation due to economic background of students.
- Language Barrier in learning due to preference of local language for communication opportunities.
- Industry interaction for practical adaptation of subjects.

Challenges:

- Improving the performance of average & below average students community.
- Bringing social awareness & good results.
- Help in improving the social status.

Future Plans:

- To develop the students of B.Com & BBM with industrial competency by improving the interaction between campus and corporate interface.
- Changes in Teaching methods.
- Conductive Seminars.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Management
2. Year of Establishment: Academic Year July 2004-05
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG – BBM
4. Names of Interdisciplinary courses and the departments/units involved: --Nil–
5. Annual/ semester/choice based credit system (programme wise) : Semester BBM
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
BELFGC had a study centre for ICWAI Bangalore Chapter foundation course in 2002 (one year)
8. Details of courses/programmes discontinued (if any) with reasons : ICWAI foundation course discontinued due to less enrolment of students in Bangalore North region.
9. Number of Teaching posts :
Table Management 1:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-
Lecturer	5	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Table Management 2:

SL No.	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	K. Savita	M.Com, M. Phil (Ph.D)	Lecturer	Finance	16 years
2	M.A. Sunitha	M.Com, MBA, M.Phil	Lecturer	Marketing	16 years
3	S.N. Manjula	M.A, M.Phil, MBA, (Ph.D)	Lecturer	HRM & Marketing	16 years
4	Sudhakini	M.Com, (UGC-Net)	Lecturer	Finance	3 years
5	Shruthi Narayan	M.Com, MBA	Lecturer	Finance, HRM	3 years
6	Shobha.N	MBA, M.Com.	Lecturer	HRM	4 years
7	Rashmi Nelson	MBA, M.Phil	Lecturer	HRM, Marketing	2 years

11. List of senior visiting faculty: --Nil--

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

- Out of 9 faculties 5 are temporary which constitutes more than 55% of the total number of faculties [5/9]

13. Student -Teacher Ratio (programme wise):

Table Management 3:

Program		No, of Students	Optional			
II Sem	BBM	11/5 = 2.2:1	Finance		HR	
IV Sem	BBM	45/5 = 9:1	I	11/2 = 5:1	II	40/2 =20:1 38/2
VI Sem	BBM	50/5 = 10:1				
		106/1				

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Table Management 4:

Administrative staff	
Sanctioned	Filled
2	2

Table Management 5:

Technical Staff	
Sanctioned	Filled
-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

Table Management 6:

Sl. No.	Name of the faculty	PG	M.Phil	Ph.D
1	K. Savita	✓	✓	Pursuing
2	M.A. Sunitha	✓	✓	-
3	S.N. Manjula	✓	✓	Pursuing
4	Sudha kini	✓	-	-
5	Anitha Rajendran	✓	✓	-
6	Shruti Narayan	✓	-	-
7	Shobha. N	✓	-	-
8	Rashmi Nelson	✓	✓	-
9	Uma choudhry	✓	-	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

---NA---

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

---NA---

18. Research Centre /facility recognized by the University:

---NA---

19. Publications:

---Nil---

a) Publication per faculty

- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated:

---Nil---

21. Faculty as members in: ---Nil---

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: ---Nil---

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

- All the students of Final Semester BBM prepares Project Report as a part of their curricular from various organizations.

23. Awards/ Recognitions received by faculty and students:

a) Academic Recognition [Students]: --Nil--

b) Non Academic [Students]

- * In 2012 Neelesh of Final BBM & sunil of "B.Com were selected for university handball team.
- * In 2012 Rohini of Vth Sem BBM & Nithya. H of IIIrd Sem B.Com won Gold & Silver medal in inter collegiate Athletic meet of Bangalore University in hammer throw.
- * In Aug 2012 Rakesh.R of Vth Sem B.Com was selected to volleyball team of BU.
- * In 2011 Ravi.T of IIIrd B.Com participated & won Bronze in Dasara Athletic meet.
- * In 2011 Avinash of Ist Sem BBM played Hockey senior Team & won Gold medal in the four named
- * In 2011-2012-20 Students participated in BU Inter-collegiate Athletic meet & won
 - Manikanta ----of---- Sem participated in pole-vault & won Bronze Medal.
 - Ravi.T of IIIrd Sem B.Com participated in high jump & won Gold Medal.
 - Rohini of IIIrd BBM participated in Hamer throw & won Gold Medal.
 - Nithya.H of Ist B.Com participated in Hamer throw & won Bronze Medal.

24. List of eminent academicians and scientists/ visitors to the department:

- Dr. M. Prabhudev – Vice Chancellor, Bangalore University.
- Dr. S. Ramesh - Dean, Dept of Commerce/Mgt ,Mount Carmel College.
- Dr. SrinivasPrasad – Head Operations South.
- R. Sathyanarayana swamy – D.M (HRD)CLD,BEL.
- Dr. R Munireddy – Director, Dept. of Physical Edn. Bangalore University.
- Dr. Patel Nagaraj Goud – Assistant professor Dept. of Commerce.
- R. Ranganath – Manager (SARC)
- Dr. A N Vijaya Kumar – Resource Person, Securities and Exchange Board of India.
- Dr. K C Mishra – Director, School of Management.
- Gopalkrishna kini – Branch Manager, Indian Bank.

25. Seminars/ Conferences/Workshops organized & the source of funding :
---Nil---

a) National

b) International

26. Student profile programme/course wise:

Table Management 7:

Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2010 - 2011	BBM	108	56	32	24	50%
2011 - 2012	BBM	107	54	27	27	50%
2012 - 2013	BBM	106	49	24	25	50%
2013 - 2014	BBM	66	11	4	7	50%

*M=Male F=Female

27. Diversity of Students:

Table Management 8:

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2010 - 2011	BBM	86%	14%	-
2011 - 2012	BBM	99.5%	0.5%	-
2012 - 2013	BBM	99.5%	0.5%	-
2013 - 2014	BBM	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

--Nil--

29. Student progression:

Table Management 9:

Student progression		Against enrolled
UG to PG	2009-2010	24%
	2010-2011	22%
	2011-2012	22%
	2012-2013	16%
PG to M.Phil.		-
PG to Ph.D.		-
Ph.D. to Post-Doctoral		-
Employed		
Campus selection	2009-2010	10%
	2010-2011	9%
	2011-2012	10%
	2012-2013	8%
Other than campus recruitment	2009-2010	61%
	2010-2011	64%
	2011-2012	58%
	2012-2013	71%
Entrepreneurship/Self-employment		-

30. Details of Infrastructural facilities

- a) Library: Yes [refer Criterion 4]
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: No
- d) Laboratories: Business lab & computer lab

31. Number of students receiving financial assistance from college, university, government or other agencies:

Table Management 10:

Year	No of scholarship	Total Amount
2009-2010	2	Rs.12,131
2010-2011	38	Rs.1,51,806
2011-2012	27	Rs.1,48,796
2012-2013	39	Rs.2,54,964
2013-2014	36	Rs.2,56,039

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- Soft skill programme for final year students since 3 years:
 - Dr. SrinivasPrasad – Head Operations South.
 - R. Sathyanarayana swamy – D.M (HRD)CLD,BEL.
 - R. Ranganath – Manager (SARC)
 - Dr. A N Vijaya Kumar – Resource Person, Securities and Exchange Board of India.
 - Dr. K C Mishra – Director, School of Management.

33. Teaching methods adopted to improve student learning:

- Value based classroom teaching chalk & talk method.
- PPT & Class room Seminars.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Table Management 11: NSS ACTIVITIES

Events	Organized	Objectives/Learning Outcome
1. Environmental day	BEL FGC	To plant trees and follow eco- friendly life.
2. Nuclear Awareness programme	BEL FGC	Awareness to students
3. NSS Camp	NSS Bhavan [BU]	For a stronger county & stronger youth.
4. Water Pollution Awareness	BEL FGC	Water conservation
5. Gandhi Jayanthi	BEL FGC	Thought for non-valiance.
6. Women's day	BEL FGC	Respect woman & woman improvement
7. Population day	BEL FGC	Control population growth
8. Blood donation Camp	M.S. Ramaiah	Save lives
9. Youths day	National College Basavanagudi	Energize your strength
10. Non violence day	BEL FGC	Mach of independence
11. Vote awareness	BEL FGC	Choose the best leader

35. SWOC analysis of the department and Future plans:

I. SWOC analysis of the department:

- Strength of our departments are Experienced Staff, Support of the Management, Exposure to Industrial environment to some of the students by visiting BEL Company, opportunity to the students of BBM final year to undergo internship programme by preparing a project report on functional areas of management in the BEL Company itself.
- Students to be geared up in Soft Skill Programme.
- Opportunities in our college to the students to develop in academic and non-academic activities.

II. Future Plans:

- To develop the students of B.Com & BBM with industrial competency by improving the interaction between campus and corporate interface.
- Changes in teaching methods.
- Conductive Seminars.

Evaluative Report of the Departments: languages

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the departments: Kannada. Sanskrit. Hindi & English
2. Year of Establishment: 31st August 1994
3. Names of Programmes / Courses offered (UG, PG, M .Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved:
 - Department of Commerce (B.Com)
 - Department of Management (BBM)
 - Department of Arts (BA)
5. Annual/ semester/choice based credit system (programme wise) : Semester System
6. Participation of the department in the courses offered by other departments: --No--
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
--No--
8. Details of courses/programmes discontinued (if any) with reasons :
 - * BA - lack of student strength.
9. Number of Teaching posts :

Table 1:

	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-
Lecturer	4	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Table 2:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Raghavendra .H.N	MA, M.phil, MBA	Lecturer	Sanskrit	16	Nil
Dr. N. Ravi	MA, M.phil, Ph.D	Lecturer	Kannada	23	Nil
Poonam kumari	M.A, M.phil,	Lecturer	Hindi	04	Nil
Chethana. C.S	M.A	Lecturer	English literature	4 years	Nil

11. List of senior visiting faculty:--No--

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: --No--

13. Student -Teacher Ratio (programme wise):

Table 3:

SL. No.	Department /Subject	No. of faculty	Ratio	
			Teachers	Students
1	Sanskrit	1	1	16
2	Kannada	1	1	60
3	Hindi	1	1	20
4	English	1	1	80

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: --No--

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.:

Table 4:

SL. No.	Name of the Faculty	Qualification	Designation
1	Raghavendra .H.N	MA, M.phil, MBA	Lecturer
2	Dr. N. Ravi	MA, M.phil, Ph.D	Lecturer
3	Poonam Kumari	M.A, M.phil,	Lecturer
4	Chethana. C.S	M.A	Lecturer

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:--No--

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University: --No--

19. Publications:

a) Publication per faculty

- * Number of papers published in pre-reviewed journals (national / international) by faculty and students.
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.).
- * Monographs.
- * Chapter in Books.

Table 5: Books Edited

SL. No.	Department /Subject	Name of the Faculty	Books Edited
1	Sanskrit	Raghavendra .H.N	* Accountancy II PUC Author – Mr. G.M. shantharam
2	Kannada	Dr. N. Ravi	* 15 Books are edited by Dr. N. Ravi Department of Kannada with Book editing committee 1. Dr Sulachana Gunasheela 2. Vimala Rangachar 3. Dr. C.R. Chandrashekar 4. Nhelatthalli kasturi 5. Dr. K.V. Ashok Pai 6. Gagi lakshmanaya 7. Sri K.B. Rhav 8. Dhasharathi dhikshith 9. B.S.S.Kavshik 10. Sri S. M. Krishnarhav 11. Nadigera Krishnaraya 12. R.M. Hadapad 13. Dr. K.Ullasa Kaarantha 14. Kirum Nagaraju 15. R.K. Sri Kantesh * The above Books were published in Udayabhanu Unnatha adhyayana Kendra (Udayabhanu kala sangha) Suvarna pusthaka mala yojane

- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: --Nil--

21. Faculty as members in

a) National committees:

- UdhayaBhanu Unnata Adhyayana Kendra , Kannada Vebhagada Sadasyaru.

b) International Committees: --Nil--

Table 6: Editorial Boards

SL. No.	Department /Subject	Name of the Faculty	
1	Sanskrit	Raghavendra. H.N	▪ Editor in college magazine. ▪ Sanskrit short poetry - Samskruta Bhasha. ▪ Article- - o Samskrute paramanuvada. - o Vanaspatinaam chetanatvam.
2	Kannada	Dr. N. Ravi	▪ Editor in college magazine. ▪ Member of the editorial board – Udayabhane Unnata Adhyayana Kendra (Suverna Pustaka Mala). ▪ Test book preparation committee member- BCA 2013-14 Bangalore University. ▪ School development committee member- Mahila Mandali kannada primary & Middle School Narasimha colony Bangalore. ▪ Co-ordinator-Monthly lecture series Udayabhane Unnata Adhyayana Kendra Kempegowda nagara Bangalore-18.
3	Hindi	Poonam Kumari	▪ Editor in college magazine.
4	English	Chethana. C.S	▪ Editor in college magazine.

Table 7: Bangalore University works

SL. No.	Department /Subject	Name of the Faculty	BU works
1	Sanskrit	Raghavendra .H.N	• Member of the board of Examination - 2006-07, 2011-12 (Sanskrit) • Question paper settings for Semester Examination - 2008-09, 2012-13
2	Kannada	Dr. N. Ravi	• Test book preparation committee member - BCA 2013 - 14 Bangalore University • Question paper settings for Semester Examination -BBM IInd Semester 2010 (Repeaters)
3	English	Chethana C.S	• Evaluation for even and odd semesters of Degree Examination from 2012-13 & 2013-14.

22. Student projects: --NIL--

23. Awards/ Recognitions received by faculty and students:

Table 8:

Sl. No.	Faculty Name	Department	Awards and recognition
1	Dr. N. Ravi	kannada	• Best Teacher Award - Ganasudha. • Best Teacher Award -Udayabhanu kalasangha kempegowdanagar Bangalore. • Kempegowda Award - Bangalore Mahanagara Palike Hanumanthanagara ward Bangalore. • Best Teacher Award - Sri Venkateshwara Bhajana Mandira & Laxmipura Nagarika vedike Hanumanthanagara • Bangalore - 19 • Best Guide Award - Bangalore Nagara Vachana Vimasshe Spardhe • Samskruti Chintaka Prashasti - Sanskruti Samsthe, Basavanagudi Bangalore - 4 • Uttama Sahitya Sanghataka Prashasti - Kannada Sahitya Parishat Basavanagudi Assembly constituency • Best Teacher Award - Bangalore Rathna Masa Patrike : 2011-12
2	Chethana.C.S	English	• NCC 'B' and 'C' Certificate holder. • Represented Karnataka & Goa NCC Directorate at the Republic Day celebration held at New Delhi on 26th January 2006. • National level Taekwondo Martial Arts. • ALL INDIA RADIO (Akashvani Bangalore)"B" Grade artist in Folk Music field.

24. List of eminent academicians and scientists/ visitors to the department

Table 9: Guest Lecture

Sl. No.	Guest Faculty	Topics	Year
1	Dr. Nallur Prasad, president of Kannada Sahitya Parishat	Kannada -	2009
2	Dr. Lakshminarayana Bhat, Gamaki	Kannada - Mankuthimana Kagga and Personality development	2002
3	Dr. Govindaiah ,kannada writer	Kannada -	2007
4	Dr. L. Hanumanthaiah, writer	Kannada - Namma Kannada is association with (Kannada Abhiruddi Pradhikara)	2013
5	Dr. J. Srinivasamurthy	Sanskrit - Nataka Vimarshe	2009
6	Prof. Chitra Abraham	English "Communication Skill"	2014

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: --Nil

b) International:--Nil –

26. Student profile programme/course wise:

Table 10:

Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2010 - 2011	B.Com	217	86	34	52	50%
	BBM	108	56	32	24	50%
2011 - 2012	B.Com	214	90	44	46	50%
	BBM	107	54	27	27	50%
2012 - 2013	B.Com	212	82	30	52	50%
	BBM	106	49	24	25	50%
2013-2014	B.Com	200	76	30	46	50%
	BBM	66	11	4	7	50%

*M=Male * F=Female

27. Diversity of Students:

Table 11:

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2010 - 2011	BBM	86%	14%	-
	B.Com	100%	-	-
2011 - 2012	BBM	99.5%	0.5%	-
	B.Com	99.5%	0.5%	-
2012 - 2013	BBM	99.5%	0.5%	-
	B.Com	99.5%	0.5%	-
2013 - 2014	BBM	100%	-	-
	B.Com	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

--Nil--

29. Student progression

Table 12:

Student progression		Against enrolled
UG to PG	2009-2010	24%
	2010-2011	22%
	2011-2012	22%
	2012-2013	16%
PG to M.Phil.		-
PG to Ph.D.		-
Ph.D. to Post-Doctoral		-
Employed		
Campus selection	2009-2010	10%
	2010-2011	9%
	2011-2012	10%
	2012-2013	8%
Other than campus recruitment	2009-2010	61%
	2010-2011	64%
	2011-2012	58%
	2012-2013	71%
Entrepreneurship/Self-employment		—

30. Details of Infrastructural facilities:

- * Though there are no separate rooms for languages departments there is a common staff room. Here individual space is been provided.
- * Internet facility is provided in computer lab and library, where information regarding literature for academics can be made use of.
- * All the language books as well as reference books are available in our library along with other extra books which are computerized to get information regarding books.
- * English, Kannada & Hindi newspapers, weekly magazines are available. Along with this, university published books like “Sadhane” can be read in library.
- * There is a big seminar hall and an auditorium to conduct discussions, seminars for all the language departments.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Table 13:

Year	No of Students	Total Amount
2009-2010	2	Rs.12,131
2010-2011	38	Rs.1,51,806
2011-2012	27	Rs.1,48,796
2012-2013	39	Rs.2,54,964
2013-2014	36	Rs.2,56,039

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts:

- Details regarding programs is discussed in “Question No.23”. To acknowledge academically as well as culturally students are motivated for public speaking, group discussions etc.

33. Teaching methods adopted to improve student learning:

- Traditional method of teaching is inculcated by the lecturers. Texts are read by the students in the classes. Students are guided to record news, related to literatures of English, Hindi, Kannada & Sanskrit on chart papers.

While introducing new topics to students, advanced technologies like internet and other means are used. Right pronunciation of words, spellings are also taught to students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- To enrich social responsibilities among the students, National service scheme (NSS) is introduced. This is a big project taken by central government's Human resource Department. To bring awareness among students, to make them better citizens of our country, NSS is introduced in all the Degree colleges of India.

NSS was started in the remembrance of Mahatma Gandhiji's 100th birth anniversary and in our college this was started in the year 2008-2009.

NSS unit was started as a part of Bangalore University in our first grade college. Dr. N. Ravi, lecturer in Kannada is heading NSS as programme officer.

Bangalore University is assisting financially to run NSS activities, 7 day camps which are held once in two years and for other annual activities BEEI is also providing financial assistance.

Table 14: Details of NSS activities held from 2010 to 2013 are as follows:

2010-11	2011-12	2012-13	2013-14
* 100 saplings donated by Nova Global Vertics to NSS using of BEL FGC	* Workshop conducted on "House Keeping". 16/07/2011	* 07/07/2012 Planting on saplings.	* On 24/07/2013 a lecture on "Organizing a Program" was given by Dr. N. Ravi, a lecturer of BEL First Grade College at Sindhi College.
* Miracle Bursting show on 19/01/2011	* Release on "Pratibimba" Wall Magazine.	* Conducted awareness program about Nuclear weapons.	* On 27/08/2013 a lecture about "Personality Development & NSS" was given by Dr. N. Ravi of BEL First Grade College at Government Degree College, Rajajinagar.
* "Conservation of Environment" Program at Green Park Apartments 06/02/2010	* On the occasion of "Gandhi Jayanthi" a visit to orphanage & donation gives on 02/10/2011	* On 08/08/2012 Blood donated by 5 students.	* On 07/09/2013 Inauguration of NSS activities for the year 2013-14, along with an awareness program about "Eco-friendly" Ganesha idols was conducted.
* 9 th & 10 th February 2011 Folk dance & Music program conducted in which 17 students took part	* 18/8/2011 Documentary film, presented on "Water" & Guest lecture about Awareness on protection of ponds.	* 12/01/2012 Celebrated Vivekananda's 150 th Birth Anniversary.	* On 14/09/2013 'Shramadhan' was conducted in the name of "Plastic free environment" in the college premises.
	* 16/1/2012 Blood donated by 10 students	* Awareness on voting rights.	* On 24/09/2013 Celebration of "NSS Foundation Day" & Donation of Books by Ex-NSS students to our college library was organized.

	* 24/01/2012 Awareness program conducted by women cell & embroidery training provided.	* 21/01/2013 to 27/01/2013 Took part in the training	* On 26/09/2013 College music team by name "Antaregange" was started.
			* On 02/09/2013 "Gandhi Jayanthi" Celebration & a talk on "Harmony" was organized.
			* On 21/01/2014 Lecturer Dr. N Ravi took part in a program "Sakala" Venue: Bangalore University NSS wing.
			* On 26/01/2014 NSS wing of Bangalore University & Litter free organization had organized "Plastic free lalbagh" in which 15 students of our college took part.
			* On 03/02/2014 "Youth's day" was celebrated on 'Swami Vivekananda Jayanti'
			* On 18/01/2014, 3 of students of our college donated blood at "Columbia Asia" Hospital.
			* On 22/02/2014, Blood donation camp was organized by BEL employees welfare Association in which 70 students of our college donated blood.
			* On 08/03/2014, the Event of "Women's Day" a lecture on "Women Empowerment", speech and video presentation was arranged in the college.

35. SWOC analysis of the department and Future plans:

Strengths:

- Lecture is given whole heartedly and not just for job sake.
- There is friendly and cultural based environment.
- Facility of library is provided.
- Equal number of students for all the languages.

Weakness:

- Preference for traditional teaching.
- Lack of using technology.
- More number of non-Kannada students.

Opportunities:

- Opportunities are given to economically & socially backward students.
- We are able to bring awareness about our state, language and culture.

Challenges:

- Categories of average and below- average students community.
- Students those who are not fluent in communication are more in number.
- To bring in social awareness and to give good results.
- To increase the number of students

Future Plans:

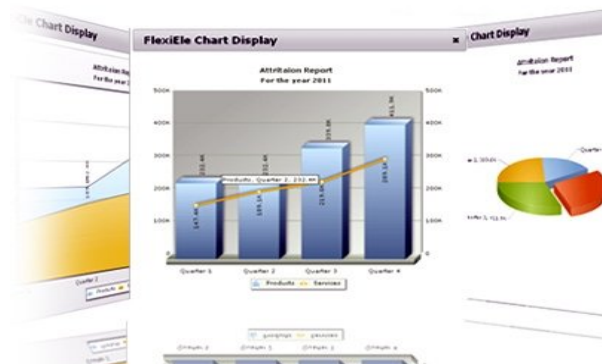
- To make few changes in teaching methods.
- To develop various skills among students.
- To establish language laboratory.
- To establish separate library for all languages.
- To bring in students articles in monthly periodicals.
- State level and National level seminars.

Details about 7 days camp conducted in two years is 2009-2013 are as follows:

2010-2011	2012-13
➤ 7 days NSS special camp held at Barlalli Village Chikkaballapur.	➤ 7 days NSS special camp held at Bangalore University NSS Bhavan, jnanabharathi Campus.
➤ Participated students: 48+2	➤ Participated students: 50+2
➤ Program officers: ▪ Dr. N. Ravi, Kannada Lecturer ▪ Shri Naveen, Sports Director	➤ Program officers: ▪ Dr. N. Ravi, Kannada Lecturer ▪ Shri Naveen, Sports Director
➤ Programs conducted in the camp ▪ Talk on "Preservation of Historical Monuments". ▪ Awareness on Folk art & culture. ▪ Training given on "Street Play". ▪ Classes conducted for Government school children	➤ Programs conducted ▪ "Street Play" presented on Women Day celebration. ▪ Miracle bursting show. ▪ Details given on folk culture. ▪ "Magic show" presented relating to Patriotism. ▪ Donations given to Government school children.

PART – III

Annexure



A: Students Strength

B: Result Analysis

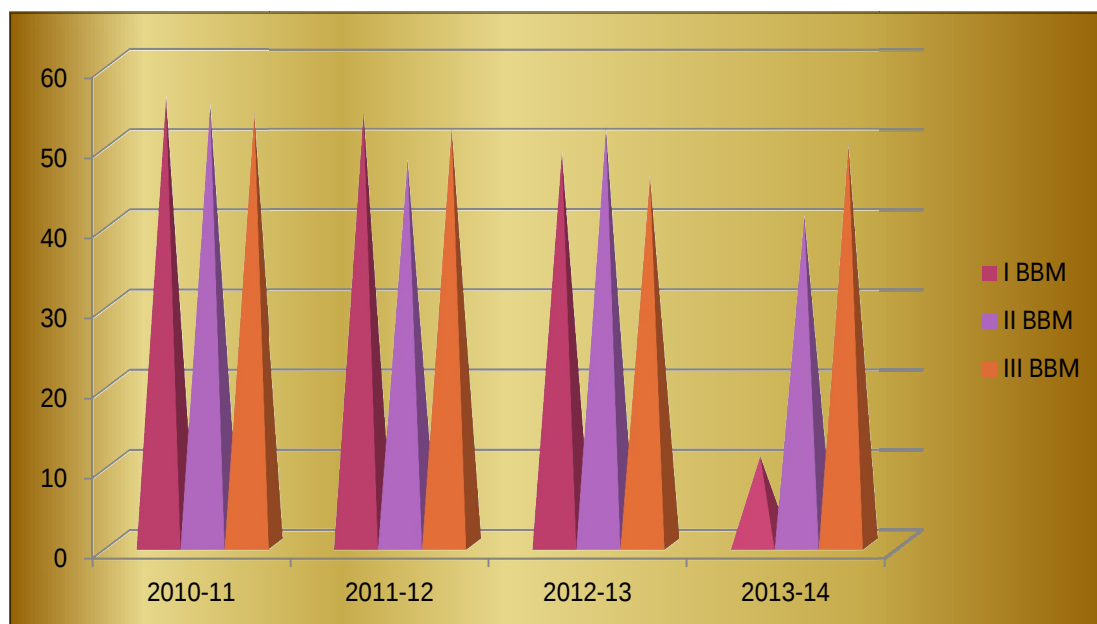
C: Photo Gallery

A: Students Strength

B.B.M

Year	2010- 11	2011-12	2012-13	2013-14
I BBM	56	54	49	11
II BBM	55	48	52	41
III BBM	54	52	46	50
Total	165	154	147	102

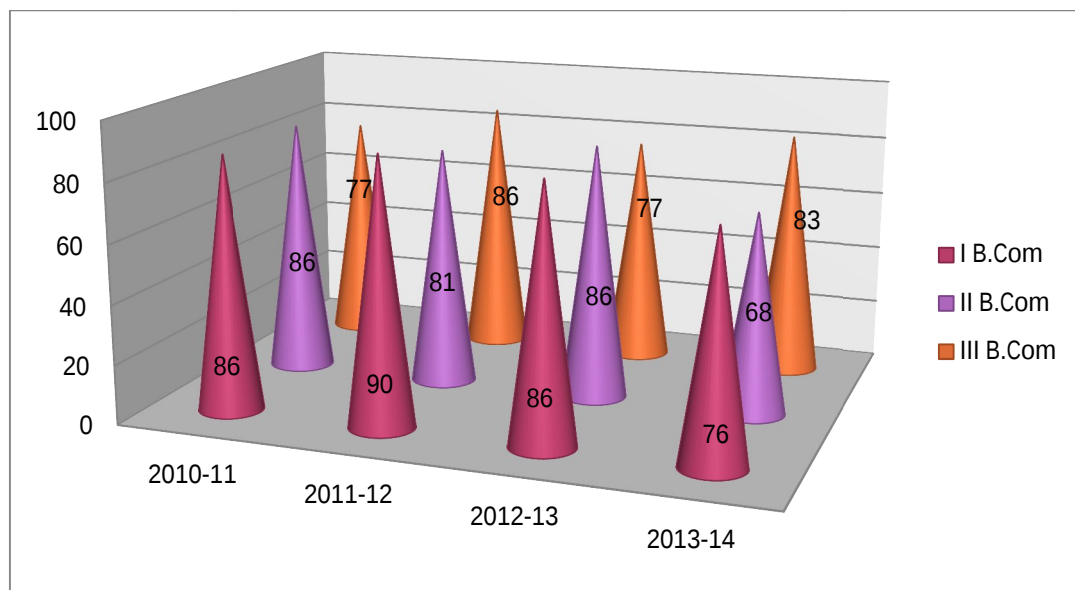
BBM



B.Com

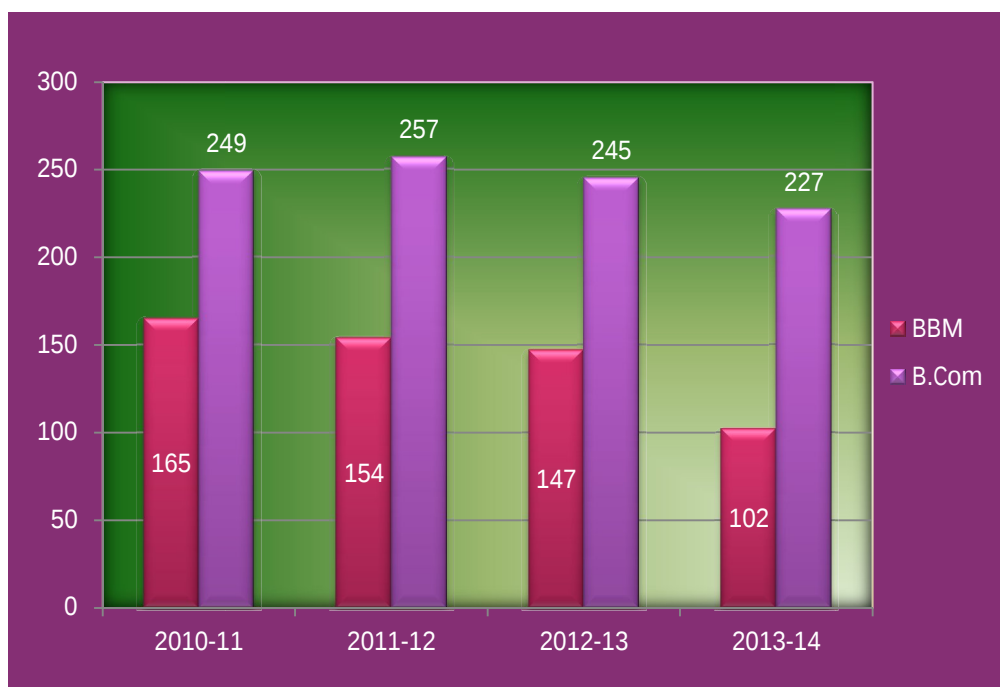
Year	2010- 11	2011-12	2012-13	2013-14
I B.Com	86	90	82	76
II B.Com	86	81	86	68
III B.Com	77	86	77	83
Total	249	257	245	227

B.Com



ABSTRACT

Course	2010- 11	2011-12	2012-13	2013-14
BBM	165	154	147	102
B.Com	249	257	245	227
Total	414	411	392	329

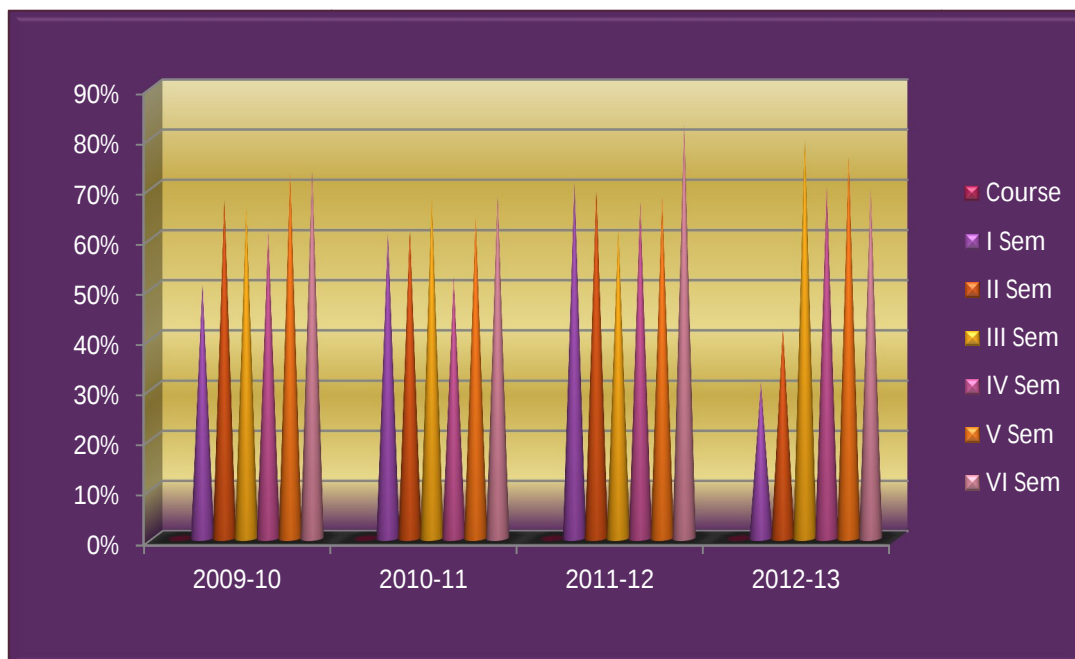


B: Result Analysis

Students Performance in Bangalore University Examinations:

Year		I sem	II sem	III sem	IV sem	V sem	VI sem
2009-10	B.Com	51%	68%	66%	61%	73%	74%
	BBM	50%	50%	66%	58%	43%	91%
2010-11	B.Com	61%	62%	68%	52%	64%	69%
	BBM	26%	48%	75%	64%	83%	89%
2011-12	B.Com	71%	70%	62%	67%	68%	83%
	BBM	17%	30%	40%	44%	69%	79%
2012-13	B.Com	31%	42%	80%	70%	76%	70%
	BBM	17%	22%	48%	29%	51%	64%

B.Com



BBM

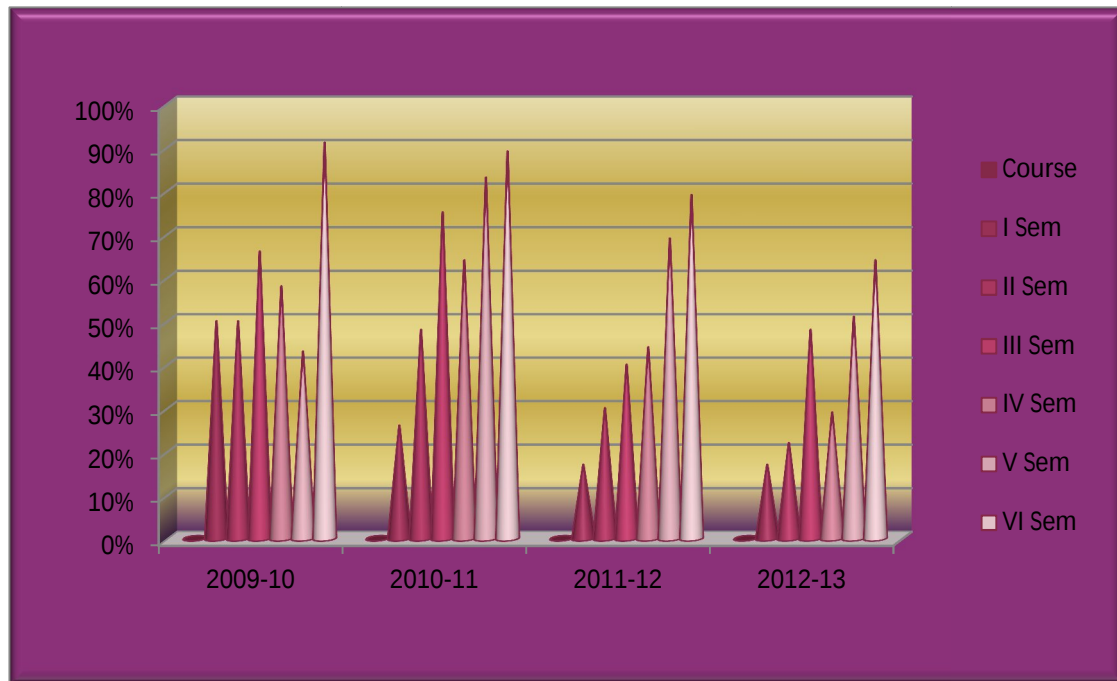
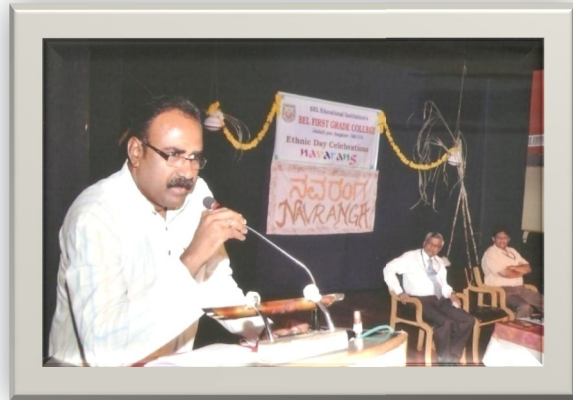


PHOTO GALLERY

Ethnic Day & Cultural Programmes



Management Fest, Seminar & Industrial Tour



Sports Activities



NSS Activities



Annual Day Celebrations



Annual Day Celebrations



Graduation Day



Group Photography



Final Year B.Com. Students 2012-13

CURRICULUM VITAE

Name : SIDDAPUR MATH JAGADISH

Father's Name & Occupation : Late Dr. S M S Pani
Retd, Joint Director of Health & F W Services
Govt. of Karnataka

Date of Birth : 15th January 1960.

Nationality : Indian

Educational Qualification : B.Com, MBA.

Languages Known : English, Hindi, Kannada & Telugu.

Present & Permanent Address : H.No: 220, S MIG B 14th Block
Shirke Apartments, 5th Phase
New Town Yelahanka
Bangalore - 560 064.
Mobile: 9845975888

Sl. No.	Course	Year of Passing	College/University	% of Marks Secured	Class Secured
1	SSLC	1974-75	S G High School Bellary, Karnataka	62%	First Class
2	PUC I Year PUC II Year	1975-76 1976-77	S B College of Commerce Gulbarga, Karnataka	52%	Second Class
3	B.Com I Year B.Com II Year B.Com III Year	1977-78 1978-79 1979-80	S B College of Commerce Gulbarga, Karnataka	55%	Second Class
4	MBA I Year MBA II Year	1989-90 1990-91	Shivaji University Kolapur, Maharashtra 1. Marketing Management 2. Personnel Management	61%	First Class

Enrolled for PhD Program at Rayalseema University, Kurnool.

WORK EXPERIENCE

1980-83	Completed Chartered Accountant Article ship training of 3 years.
1983-89	Started SSI unit by name M/S Siddeshwara Filatures, a silk reeling unit at Bellary and managed successfully till 1989.
1889-90 & 1990-91	Completed MBA program at Shivaji University Kolapur in First class with Marketing & Personnel Management Specializations.
1991-92	Worked as faculty for PGDBM Course at Veerashaiva College Bellary, Karnataka. Subject handled: Marketing Management.
1992-93	Worked as Marketing Professional on contract basis under Vishwa Program in Karnataka Small Industries Marketing Corporation (Govt. Of Karnataka Undertaking) Bangalore
1993-2000	Worked as Faculty for MBA Program at Gulbarga University PG centre Bellary, Karnataka. Subjects Handled: Business Environment, HRD-I, Marketing Management, Organizational Behavior and Small Scale Industries.
2000-2003	Worked as H.O.D of Commerce and Management for BBM and B.Com courses at Reva Institute for Science and Technology Studies, Bangalore.
2003-2005	Worked as Vice- Principal for MBA program at Raja Rajeshwari Institute of Management Studies, Bangalore.
2005-2007	Worked as Principal at Vogue Institute of Fashion Technology, Bangalore.
2007-2010	Worked as Assistant Professor for MBA program at Sambhram Academy of Management Studies, Bangalore.
2010-To till date	Working as Vice-Principal at Bharath Electronics Ltd First Grade College (BEL FGC) Bangalore.

EXPERIENCE

Teaching for P.G. Course 12years

Teaching for U.G. course 9 years

Industrial experience 1 year

TOTAL 22 years

SEMINARS AND CONFERENCES ATTENDED

1. Attended Seminar sponsored by NAAC on Enabling Quality in Higher Education through best practices at Maharani Lakshmi Ammani College for Women Bangalore.
2. Attended Conference on National Summit On Quality in Education- Empowering India through Quality Education Sponsored By Confederation Of Indian Industry and Institute of Quality Bangalore.
3. Attended National Conference on Issues and Challenges in Economic Governance –A Role OF RBI and Government at Indian Academy Degree College Bangalore.
4. Attended a Seminar on Hospital Management conducted by IGNOU- PGDHHM Study Centers of Bangalore in Association with Academy of Hospital Administration Bangalore.
5. Attended Executive Education Program of Strategic Management for Teachers – Foundation Course conducted by Indian Institute of Management Bangalore.

SIDDAPUR MATH JAGADISH

Date:

Place:

SUB COMMITTEE FOR SELF STUDY REPORT

Sl. No.	Chapters	Subjects	Faculty in-charge
1	Criterion - I	Curricular Aspects	▪ Mrs. M.A. Sunitha
			▪ Mrs. Uma Chaudhary
2	Criterion - II	Teaching & Learning & Evaluation	▪ Mrs. Sudha kini
			▪ Mrs. Shruthi Narayanan
3	Criterion – III	Research, Consultancy and Extension	▪ Mrs. S.N. Manjula
			▪ Anita Rajendran
4	Criterion – IV	Infrastructure & Learning Resources	▪ Dr. N. Ravi
			▪ Mrs. C.S. Chethana
			▪ Mrs. B.S. Akkamahadevi
5	Criterion – V	Students Support & Progression	▪ Mr. H.N. Raghavendra
			▪ Mrs. N. Shobha
6	Criterion - VI	Governance, Leadership & Management	▪ Mrs. K. Savita
			▪ Mrs. Poonam Kumari
7	Criterion - VII	Innovations & Best Practices	▪ Mr. M. Naveen
			▪ Mrs. Rashmi Nelson
			▪ Mrs. B.S. Akkamahadevi
8	Department of Commerce		▪ Mrs. K. Savita & other faculty
9	Department of Management		▪ Mrs. M.A. Sunitha & other faculty
10	Over all support		▪ Mr. H.N. Raghavendra
			▪ Mr. M. Naveen
			▪ Mrs. B.S. Akkamahadevi
			▪ Mr. N. Prakash
			▪ Ms. P. Deepu

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